

## 5. PROGRESSION

This section of the Student Regulations Framework applies to all taught programmes of Plymouth Marjon University, whether undergraduate or postgraduate, and to all apprentices enrolled on the University's degree apprenticeship programmes, who are classified as 'students' and referred to accordingly throughout this Procedure.

### 5.1 Points of Progression

1. Programmes of study leading to named awards may be divided into stages (see Section 1.4 of this Framework) separated by points of progression.
2. Unless specifically stated otherwise in the approved Programme Specification, points of progression will occur on the first day of the next semester or term to start after the meeting of the Progression and Award Board following the completion of study at a particular stage.
3. Where a placement, or other student experience, occurs across two stages of a programme, and its successful completion is a condition of the conferment of the award, the Progression and Award Board will determine where the point of progression lies. The Progression and Award Board may also determine the point of progression differently according to a student's circumstances. If it does so, the minutes shall record in each case the Board's reasons for so determining the point of progression.

## 5.2 Progression of Individual Students

1. Responsibility for all decisions relating to progression rests with the Progression and Award Board.
2. The Progression and Award Board will consider each student's overall performance at the first meeting following the student's completion of the study of each stage. If a student has obtained the credit required to complete that stage, including credit in all compulsory modules, the Board will permit him or her to progress to the next stage. This can be following condonement, resit, and/or repeat assessment.
3. On the authority of the Chair of the Progression and Award Board, a student may commence the study of a module or modules at the next stage before the Progression and Award Board has met to consider the results of the assessment of modules at the preceding stage. This will include the results of any referral or repeat assessment. However, a Module Assessment Board may not assign credit for a module or modules at any stage until the Progression and Award Board has confirmed that the student has been permitted to progress to that stage.
4. The Progression and Award Board, before or after any resit, may permit a student to progress to the next stage of a programme, where applicable to that programme. They can do so trailing failure in the assessment of one 20 credit module or two 10 credit modules, as long as they have attempted the assessment of the module and a mark is recorded either before or after any resit. This failure must be retrieved in accordance with the provisions for repeating modules in Section 6 of this Framework and this provision is not applicable to students on accelerated degrees. Students must have also obtained an average module mark of 50% across the previous stage. Exceptionally, students may be permitted to trail failure in the assessment of a 40 credit dissertation or honours level project, at the discretion of the Progression and Award Board, as an alternative to retaking the stage in its entirety.

5. Students can only trail failure in the assessment of modules at the previous level/stage, thus preventing the trailing of Level 4 (Stage 1) modules into Level 6 (Stage 3) or the trailing of Level 5 (Stage 2) modules into Level 7 (Stage 4) of an Integrated Master's programme.
6. As an alternative, not an addition, to the standard provision, a student registered on a professionally-accredited degree programme may progress to the academic work of the next year of the programme if they have failed or been deferred in a placement module. However, they will then need to pass that module at the time set aside for placement learning in the next session. Arrangements may then be made for the next level placement to be postponed to the following year. If a student fails to complete a deferred or resit placement satisfactorily, they will be required either to interrupt their programme until they are able to satisfy the outstanding requirements or transfer onto an alternative programme of study.
6. Progression with trailing failure requires the Progression and Award Board to specify the modules to be taken to make good the failure and the time by which the assessment must be completed. Successful retrieval of this failure becomes part of the progression or award requirement of the next stage of the programme of study.
7. A student may be allowed to progress without sufficient credit, if an assessment has been deferred, and gain the necessary credit through assessment in modules where credit has not yet been assigned. The Progression and Award Board will decide the maximum shortfall of credit but, if the workload is manageable, a student will normally be allowed to progress.
8. If a student undertakes assessments and/or is awarded credit for prior learning such that the minimum required for progression is exceeded, the Progression and Award Board will, firstly, take account of the student's performance in all compulsory modules and then the student's best performance in optional modules up to the total required.

9. Specific requirements might apply to professionally-accredited programmes, such as healthcare provision, which prevent the trailing of any module, and these will be made known to students where applicable.

<b>Document Title</b>	<b>Plymouth Marjon University Student Regulations Framework - Section 5 Progression</b>
<b>Document Reference</b>	L:\Student Regulations Framework\Student Regulations Framework 2023-24
<b>Version</b>	3.11
<b>Issuing Authority</b>	Senate
<b>Custodian</b>	Academic Standards Officer
<b>Document Date</b>	16th October 2009
<b>Last Amended</b>	17th July 2023
<b>Sensitivity</b>	Unclassified
<b>Circulation</b>	Website
<b>Effective from</b>	September 2023
<b>Review Date</b>	Ongoing
<b>Effective until</b>	September 2024
<b>History</b>	Updated annually: subject to minor revision, April 2020 and January 2023.
<b>Equality Impact Assessment</b>	Preliminary EIA conducted for SRF, December 2010. Updated Equality Analysis Form to be submitted.