**Subject Knowledge Audit:**

**Physical Education Secondary**

For a secondary specialist this subject knowledge may be demonstrated by the applicant having qualifications with significant content in Physical Education or the equivalent – or possibly gained through industrial or school-based experience.

The Audit requires you to reflect upon your own personal strengths knowledge and skills of using the range and content then on your experience of enabling pupils to grasp these key elements. You will be asked to self-assess your knowledge & skills and experience using the following grading:

|  |  |  |  |
| --- | --- | --- | --- |
| 1 = Significant area of strength | 2 = A firm grasp of this aspect | 3 = A developing understanding | 4 = Limited grasp of this area |

In the comments section please give a brief justification of why you have graded yourself as you have.

If you join us on this programme, at the end of each term (RP2, 4 and 6) you will discuss with your subject mentor the development of your subject knowledge and pedagogy. This audit Is also helpful for the interviewer on your interview day to discuss in more detail your strengths and interests.

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| Name: | Route: B.Ed |

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|  | **Key Stage 3 Range and Content** | **Personal knowledge and skills** | | **Experience of developing pupil knowledge and skills** | |
| **1-4** | **Justification** | **1-4** | **Justification** |
| **Key Concepts, Language, Skills and Topics** | **Multi-Skills/fundamentals/Foundational Principles:**  e.g.agility, balance, coordination, speed; running, jumping throwing; kinaesthetic, gliding, buoyancy, swinging; catching, kicking, striking |  |  |  |  |
| **HEALTHY ACTIVE LIFESTYLES**  e.g.training principles, involvement in a broad range of different activities, range of roles (performer, leader, official) |  |  |  |  |
| **AESTHETIC-BASED ACTIVITIES**  e.g.gymnastic activities, dance activities, synchronised swimming, parkour |  |  |  |  |
| **GAMES-BASED ACTIVITIES**  **Invasion** e.g. football, rugby, netball, hockey, basketball, water polo, American football, ultimate |  |  |  |  |
| **Striking/fielding** e.g. cricket, rounders, softball, stoolball |  |  |  |  |
| **Net/wall** e.g. badminton, volleyball, table tennis, squash |  |  |  |  |
| **Target** e.g. golf, archery, boccia |  |  |  |  |

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|  | **Key Stage 3 Range and Content** | **Personal knowledge and skills** | | **Experience of developing pupil knowledge and skills** | |
| **1-4** | **Justification** | **1-4** | **Justification** |
|  | **ATHLETIC-BASED ACTIVITIES**  e.g. running, jumping, throwing |  |  |  |  |
|  | **AQUATIC-BASED ACTIVITIES**  e.g. swimming, diving, aqua fit, lifesaving |  |  |  |  |
|  | **LEARNING IN, THROUGH AND ABOUT THE OUTDOORS**  e.g. problem solving, orienteering, walking, sailing, canoeing, climbing |  |  |  |  |
|  | **14-19 CURRICULUM**  e.g. GCSE PE, HND, BTEC, A level |  |  |  |  |
|  | **SCIENCE UNDERPINNING MOVEMENT**  e.g. physiology, psychology, skill acquisition, biomechanics, performance analysis |  |  |  |  |
|  | **HUMAN DEVELOPMENT**  Physical, cognitive emotional, social |  |  |  |  |

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|  | **✓** | **Further details** |
| **Leadership:**  Employment e.g. Teaching Assistant, LSA, Cover Supervisor |  |  |
| **Leadership:**  Voluntary e.g. assisting PE department |  |  |
| Work placements |  |  |
| Assuming roles and responsibilities  e.g. team captain |  |  |
| Coaching and leading within the community  e.g. club captain, coaching colts, teaching swimming, summer activity programmes |  |  |
| Attendance on a sport disability course, possibly specific to a particular sport discipline |  |  |

**Please indicate whether you have had experience of the following:**