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| **Lesson overview** | | | | |
| Date:  Time of lesson: | Year group:  No. pupils: | Subject:  Area of learning: | | Trainee name: |
| **Sequence of learning e.g Romeo and Juliet** | | | | |
| **Intended Learning Objective** (**ILO**): for this lesson | | | | |
| **Success Criteria** (what will the pupils **know**, **understand** and **be able to do** by the end of the lesson): | | | | |
| **Prior Knowledge** *(previous taught content / assessments)* | | **Resources:**  **Risk Assessment (if required):** | **Key terminology/vocabulary:** | |

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| **Observed Lesson: YES / NO** | Name of Observer: | Role of Observer: |
| **Focus for observation** |  | |

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| **Planning** | | | |
| **Timing** | **Teaching and Learning activities and resources**  *(Include activity instruction, appropriate teaching and learning strategies, lesson progressions, pupil and resource organisation, teacher positioning)* | **Learning progressions & impact including Key questions and Assessment opportunities**  ***Why are you doing this?*** | **Adaptive teaching (scaffolding, support, intervention and challenge)**  *(include the role of adults where appropriate)* |
|  |  |  | **Imagine you had diverse needs and prior attainment in the class. How might you adapt your teaching and resources?** |
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| **Pupil Assessment** | |
| Which aspects of **pupils’** work have been particularly good (WWW)?  **Not needed for interview lesson** | Which aspects of **pupils’** work need further reinforcement and identified misconceptions to be addressed (EBI)? |

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| **Pupil initials** | **Success criteria** | | | | **Comments about the learning process** | **Next Steps** |
| **1** | **2** | **3** | **4** |
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| **Reflections and Evaluations** | |
| **After your lesson consider your own learning, to be used with your annotations on your learning plan:** | |
| What Went Well (WWW)  *Which aspects of your teaching were particularly effective? (Make links to the MTEP Curriculum and your focus for the observation) How do you know? What have you seen or read? What did you try?* | Even Better If (EBI)  *Which aspects of your teaching will you be working on next? (Make links to the MTEP Curriculum and consider next steps and future targets) How do you know? What do you need to read or observe? What will you have to try?* |
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| **Observation Notes** | |
| **Observation Comments to be used alongside your annotations on the learning plan:** | |
| What Went Well (WWW)  *Link to the MTEP Curriculum and the focus of the observation identified* | Even Better If (EBI)  *Link to the MTEP Curriculum and the focus of the observation identified* |
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