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marjon.ac.uk

Plymouth Marjon University is a trading name of the University of St Mark & St John

OPEN DAYS

Friday 5 and Saturday 6 June 2020 Saturday 3 October 2020 Wednesday 25 November 2020 Friday 4 and Saturday 5 June 2021 Saturday 2 October 2021 Wednesday 24 November 2021

PMARJ P63

2021

Plyn

(St Mark &

St

John)





Undergraduate Prospectus 2021



Hello there

WE'VE BEEN CHANGING LIVES FOR 180 YEARS. COME ON IN. MARJON 180 YEARS Est. 1840

Mhat can you study?

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We're proud to be different. We've been challenging convention for 180 years.

We're the university where you'll feel everyone knows your name, and everyone's got your back. We're small and we're personal. But we have huge ambitions for you. Put simply, if you join us, we'll help you to be your best.



in England for **Teaching Quality**

6th





in England for **Social Inclusion**

The Sunday Times Good University Guide published 23rd September 2018 and 22nd September 2019



Earnings data

6th highest earning education graduates in Wales and England*

Outcomes data, Department for Education, July 2018

National Student Survey 2019



the Top 10 universities in the UK for:

- ✓ Teaching on my course
- ✓ Learning Opportunities
- ✓ Assessment and feedback
- ✓ Academic Support
- ✓ Learning Community
- ✓ Student Voice

WhatUni Student Choice Awards 2019





Living at Marjon is GREAT. Living here gives you the opportunity to have the full university experience. It's easier to get to lectures and join societies. I made lifelong friends from living here in my first year.

Na<u>dia</u>

EMARJON

Our campus is a breath of fresh air. There are green spaces, woodland ponds, deckchairs, a gym and pool, and amazing views over Plymouth and the sea. There's a theatre, bar and loads of places to relax and catch up with friends.

It's a good place to be.



Our on-site accommodation makes university life easy. There's a 24/7 games room and cinema, a theatre and a bar and the arts café, along with the sport centre, for life outside study.

Your room, your lecture theatre, your lunch and the pool are all together on the same site, meaning you spend more time doing the things that count, and less time commuting.

"

WHY CHOOSE MARJO

As halls are on campus, I found my bearings fairly quickly. It's really helpful to have the library, which is open 24/7, just around the corner whenever you need it. Everyone in halls was super friendly, which helped me to settle in.

Georgina





All students are able to apply for campus accommodation. For first year students we can guarantee you either a room on campus or in off-site University-approved accommodation. Benefits of living on campus are:

- A safe environment with 24/7 on-campus support through duty staff and resident student assistants.
- Owned and managed by the University, so no surprise fees.
- Bills and broadband are included (and broadband support).
- Contents insurance included.
- Paid for 42 weeks a year with a 10 week gap from mid-July to September.
- For first years on campus, buying a Dining in Card is obligatory which gives you around £19.50 per week to spend on campus food (shop, canteen or Grandstand café). This means you'll keep eating even if you've spent all your money elsewhere!

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What are the other options?

If you live locally you may decide to stay at home, and many students find this can save them money.

If you do want to live in Plymouth here are some factors to consider when choosing accommodation or comparing us to other universities:

	On campus	Private landlord in house in Plymouth	Purpose built student apartments in Plymouth
Cost	£-££	£	£££
Commute	No	Yes - easy bus ride	Yes - easy bus ride
Utility bills included	Yes - unlimited	Normally but can be limited	Yes - usually
Broadband included	Yes	No (rarely)	Yes - usually
Gym on site	Yes	No	No - not usually
Security on site	Yes	No	Sometimes
Maintenance on site	Yes	No	Sometimes
Library on site	Yes	No	No
Food on site	Yes	No - but close by	No - but close by
Committed to how many weeks/year?	42 weeks	Varies	Varies
Lie-in for 9am lecture	YES!	No	No

Private accommodation will vary, so this table is just to supply guidance as to questions you should consider.

What are the costs?

To help you plan, these are the costs for our accommodation in 2019-20.

Name	Туре	Cost in 2020	Flat size	Number of flats	Typical ablutions	Gender mix
Coleridge Hall Kay-Shuttleworth	En-suite room	£115	5 rooms with shared kitchen/ diner	12 flats	Individual	Mixed
Hall Tufnell Hall	Single room	£99	6 rooms with shared kitchen/ diner	6 flats	3 showers or bathrooms and 3 toilets per flat	
Dix Hall	Wheel- chair access	£115	6 rooms with shared kitchen/ diner	2 flats	Individual in wheelchair access room + 2 bathrooms and 2 toilets	Mixed
Cromwell Hall Hudson Hall	Single room	£99	6 rooms with shared kitchen/ diner	4 flats	3 bathrooms and 3 toilets	Single sex
Clark Hall	Single room	£99	9 rooms with shared kitchen/ diner	18 flats	3 showers and 2 toilets	
Houses in the student village	Small or single room	£95- £105	3, 4 and 5 bed houses	12 x 5 bed houses 24 x 4 beds 2 x 3 beds	1 or 2 bathrooms with 2 toilets per house	Mixed

Apply at:

- marjon.ac.uk/student-life/accommodation
- 01752 636700
- (a) info@marjon.ac.uk

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WHY CHOOSE MARJON

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Our campus has far reaching views, with Dartmoor behind us and Plymouth and the open ocean before us.

"Britain's Ocean City" is a place of adventure and exploration. It's the perfect place to live, study and try new things. Explorers have set out from Plymouth for hundreds of years.

There are now more than 50 Plymouths in the world.

04

DRATE

Discover Dartmoor's craggy peaks, spectacular sunsets and wild adventures.

Devon is celebrated for its green credentials, local food, pubs, heritage and landscape.

Enjoy the cobbles, marinas, pavement cafés and waterside bars of Britain's Ocean City. WHY CHOOSE MARJON?

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Every weekend's a holiday with water sports, sandy picnics and moonlit campfires on the South West coast.

Enjoy a vibrant night life, theatre and music scene.

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Unwind from study with surfing, climbing, coasteering or sailing.

Explore food from around the world with Flavour Fest in June and Seafood Festival in September.

Be inspired by Plymouth Science Park - the South West's largest science and technology hub on our doorstep.

50000000

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WHY CHOOSE MARJON? Helping you outside your studies

Our Student Support team was ranked 12th in the UK in 2019* (out of more than 130 institutions)



"

There is an amazing community feel. You can get to know as many people as you like, which allows a lot of peer support. Lecturers are on hand to meet, and we have regular Personal Development Tutor meetings, as well as having constant access to the Futures and Student Support teams. I've always been able to access the right support quickly here.

Georgina

Disability Inclusion and Advice Service

We support students with physical disabilities, mental ill health, or specific learning difficulties such as dyslexia and dyspraxia. Eligible students meet their support tutor on a weekly basis throughout their whole time at University.

Counselling

Our counselling service is confidential, and can be booked directly by students. Students have up to six sessions which can support them back on their feet, or help them to manage until they can get NHS support.

Funding support

We will support you with budgeting, maximising your student funding, and resolving funding concerns, and can also help with loans or grants from our hardship fund.

Wellbeing appointments

We hold daily drop-ins where we will assess what sort of support you need and ensure that you get the right sort of help.

Campus Life Co-ordinators

Our campus life co-ordinators cover around the clock to ensure that students living on campus have a support network. A team of Resident Student Assistants help them so that any resident student knows who to call on when needed. Between them, they organise social activities as well.

Chaplaincy

Our Chaplain is the heart of the University - there for students in good times and in bad. She won't judge, but will listen, and help, and be a calming presence in those moments when you might need it.

* WhatUni Student Choice Awards 2019



Helping you academically

If you're nervous about studying at University level, don't worry. We're there to help you.

"I'm amazed... it's going to make it so much easier gathering and analysing data. It was a brilliant session."

"I feel so empowered!"

"I really enjoyed this session. I enjoyed the debates and being able to confidently share my opinion with the group."

Feedback from AIM sessions

Personal Development Tutor

Your Personal Development Tutor will meet with you individually and in groups, to help you with anything from getting the most from course work and placements, to developing your strengths.

Acquire, Improve, Master (AIM)

These free sessions are incredibly popular and are run through the library and Digital Innovation team. They cover areas such as critical thinking, academic writing, organising information, and dissertation masterclasses.

Support for those with specific learning difficulties

A surprising number of students only get diagnosed with a specific learning difficulty such as dyslexia or dyspraxia when they arrive at Marjon. If you have a diagnosis, we offer regular one-on-one support sessions to help you get the most from your learning, and we share different approaches and techniques to help you to get good grades.

Online learning

You'll have an online learning platform to help you to prepare for your taught sessions and to review them afterwards. Most sessions are recorded, so you can replay them afterwards from this platform. You'll find all the course specific materials you need here.

Library and information team

University level study means a lot of independent study time. Our library team will teach you how to find and use information. The library is also a great space for quiet work or group work (on different floors), with spectacular views of Plymouth to inspire you.



Helping you To get involved

Because we're small, we are a friendly environment in which **everyone** can prove their leadership capabilities.

We firmly believe in your potential, and we'll help you to prove it to the world.



We encourage many ways to get involved.

- ✓ Join a club or society.
- Set up your own club or society (we'll help you).
- Complete a placement in a relevant industry.
- Get a leadership position in a club or society, help to fundraise for it, or organise an event.
- Get a job as a Student Ambassador, or apply to be a Resident Student Assistant, helping other students.
- Become a Course Representative, working with members of academic staff to improve the course experience.
- Sit on one of many possible committees or boards, providing representation right at the top of the University.
- ✓ Study or volunteer abroad.
- Run to be a Student Union Officer. Elections are in March.
- Perform at our regular scratch nights in the Arts Café.
- Attend free IT training sessions to develop your work-readiness.
- Enter the annual Innovation Challenge.
- ✓ Apply to be the Student Speaker at your Graduation.

Helping you keep active

WHY CHOOSE MARJON?

Sport and Health Centre

This is for everyone. Keeping your body fit and well is a critical part of being healthy for study, and we highly recommend you take advantage of having a world class centre on site. There's a gym, pool, sport therapy clinic, tennis courts and many classes.

Sports teams

We have a range of levels of sports teams, with some training hard and others taking a more relaxed approach. Whatever your level, if you want to be part of a team, you'll be welcomed. Some teams play every week, travelling the country to play other university teams. And most Wednesday afternoons, we host teams from other universities on our campus, so everyone can come and cheer our teams on. We have hockey, football, rugby and lacrosse pitches.

Sport Scholarships

If you play to a high standard, you could be eligible for a sport scholarship. You could be awarded a cash bursary, free sport therapy and sport centre membership, or other benefits. You can find out more on page 138.

Opportunities for students

- ✓ FA Women's High Performance Centre.
- ✓ Home of Plymouth Raiders professional basketball team.
- Official partnership with Plymouth Argyle FC first team and Ladies.
- ✓ Student-led Osteopathy and Sport Therapy Clinics onsite.

If you're on a sport-based course, there are even more facilities for you to learn in behind the scenes. Visit: **marjon.ac.uk/virtual-tour**



Course specific support

For many courses, for example those leading to a professional qualification and specific career, your tutors will be the most important links to your future career. They will help you with placements, with meeting key employers and with gaining the experience you need to get your dream role. They'll also challenge your assumptions and help you to get different types of experiences.

Careers support

The Futures team offers support to all students to develop the skills needed to get your perfect role, and to progress in it quickly.

One to one coaching meetings

One-to-one sessions can help you to think through your career choices, help with a specific application or get you ready for an interview. You can also get support online or by phone.

Networking sessions

These sessions will give you the practical support to help you gain the confidence to meet new people who may be helpful in your career. You'll leave people with a positive first impression and know how to ask for help you might need.

Application techniques

Applying for jobs successfully isn't instinctive; it's a skill you need to learn. We'll show you how.

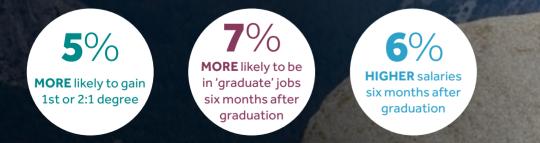
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WHY CHOOSE MARJON

Global experiences

Our Going Places fund supports students to go on an educational experience abroad. We also support students with fundraising ideas. And on some courses you can spend a semester abroad in another university, for example in America.

Students who go abroad are:



Outcomes for students who go abroad, compared to those who don't reported in UUK (20178) Gone International: Mobility Works. Report on the 2015-16 graduating cohort.



WHY CHOOSE MARJON?

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Representing zour interests



Welcoming you

The Students' Union traditionally starts the year with a series of activities known as Freshers' Week. They run a wide variety of events to ensure that everyone can find people they click with, and can quickly feel at home.

Representing you

The Students' Union plays a critical role representing the student body in many senior level meetings. They may also represent you in individual meetings, or act as a guide or mentor when needed.

Entertaining you

The SU run many events throughout the year, including Varsity, which is a week of sporting rivalry vs University of Plymouth; the May Ball, and Leavers' Dinner. Along with other parts of the University, they also run quieter activities like film nights, charity fundraisers, trips to IKEA or fish and chips by the lighthouse.

Campaigning for you

The SU also runs campaigns on topics which students are passionate about. In recent years these have included mental health awareness, men's health, and sexual harassment and discrimination.

Mhat do Ined to get in?

At Marjon we do not just look at your expected grades, we look at the whole person to understand your potential and what you have to offer.

Entry requirements are listed on individual course pages and on course pages online. If you don't meet these, it's still worth contacting our admissions team to talk through your options.

Why do entry requirements vary so much?

Courses leading to a professional status tend to require higher grades. But if this is your dream and you don't have the required grades, we may be able to suggest an alternative course which can help you to move towards your goal. You could also start with a two-year Foundation degree. We have many students who take a slightly different route but achieve their goal in the end.

I'm not predicted to get high enough grades

At Marjon you are not just a series of numbers or letters – we review every personal statement carefully. We are looking for your passion for the subject, your experience and other personal attributes such as your grit and determination. We might ask for additional information, such as through a phone call or face to face meeting or an additional essay. We'll always aim to give you a fair hearing.

What qualifications do you accept?

We accept many types of qualifications, including A levels, BTECs, Access to HE diplomas and CACHE diplomas.



How to apply

You can apply on UCAS at: **www.ucas.com** for all full-time undergraduate applications. You can apply direct to us for part-time courses, or postgraduate courses (not PGCEs) at: **marjon.ac.uk/courses/applying/applydirect**

What if I'm asked for interview?

Your course page tells you if you need to come for interview or audition.

Being invited to interview is a great chance to learn more about the university and decide if it's right for you. Almost all students say they really enjoy them, though that may be hard to believe if you're feeling nervous!

Go to page 130 for our top interview tips and look at:

marjon.ac.uk/courses/applying/interviews Here you will find detailed information on interviews by course. The Clearing process at Marjon is brillian You're able to speak to lecturers about your options, and the admissions team are really down-to-earth and helpful.

Georgina

English Language requirements

All undergraduate students applying to us need to have GCSE English Language grade C or grade 4 or an acceptable equivalent, such as Level 2 Functional Skills (not acceptable for professional courses).

If you are an international student you may have to prove your English Language skills with an IELTS Academic test (International English Language Test System) which covers four skills; listening, reading, writing and speaking. This is a Tier 4 Visa requirement for people applying from any country outside the UK/EU. However there are some exceptions so please contact admissions@marjon.ac.uk for clarification.

You may also need an IELTS qualification if you are from some EU countries if you do not have a qualification in English Language which is considered to be GCSE grade C/4 equivalent. Please contact **admissions@marjon.ac.uk** for more information or go to **www.ielts.org**

ARTS & CULTURE

Courses in this section:

Acting BA (Hons)

ARTS & CULTURE

- English BA (Hons)
- Journalism BA (Hons)
- Journalism (Sport) BA (Hons)
- Journalism with Photography BA (Hons)
- Musical Theatre BA (Hons)
- Performing Arts Education BA (Hons)

"

Your opinion always matters at Marjon. The small community here means you're able to get to know a lot of people, from different backgrounds and courses.

Chloe

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Worth exploring if:

- You enjoy new ideas and creative thinking.
- You want to learn how to communicate brilliantly; to engage, inform, provoke or entertain.
- You want to understand big, sometimes provocative ideas and how they are formed, communicated and challenged.

Why is Marjon a great choice?

- Easy access to facilities for students, including a base on the BBC campus, a large theatre, photography studio and media suites.
- Taught by industry experts.
- Strong working links with relevant organisations to support your career after studying.



Acting BA (Hons)

View the course online for further information **marjon.ac.uk/act**

UCAS code W410

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Audition.

Entertain, engage and challenge an audience.

This degree uses high-intensity workshops to develop your acting skills in line with demands of the industry. Each year group works as a tight-knit theatre company who support each other's development. You will have opportunities to experience rehearsing, performing and touring shows under professional direction, and develop acting skills for stage and media. You will also learn how to devise, write and produce your own performance work.

Why this course at Marjon?

- Taught by professionals with current industry experience.
- Opportunities for touring as a member of The Actor's Wheel Theatre Company.
- Write and produce your own performances, in line with the demands of producing innovative modern theatre.
- Work and study in a 300-seat theatre and black box studio within the vibrant Marjon Arts Centre.
- Prepare for multimedia acting in our TV and radio studios on the BBC campus.

What might I become?

This course is aimed at helping you become a working actor. Our graduates have gone on to use their skills in a range of contexts including; theatre, media, voice over, corporate acting, workshop facilitation, making and producing their own work and postgraduate study. You will gain a degree, a working CV, show reel, voice reel, and numerous contacts with industry professionals, providing a strong network from which to launch your career.

Become a member of The Actor's Wheel Theatre Company with other Performing Arts students



COURSE SNAPSHOT

Thomas Second year, Acting

The first year was a great introduction to the basics of acting. We learnt about the origins of theatre, Shakespeare and storytelling. We also worked with other students to make short films so we could understand the difference between acting for camera and stage. In our second year we looked at alternative forms of theatre and went out into the community to do performances to make an impact in the local world. As well as a dissertation, third year is about building a portfolio and learning how to succeed in the industry after graduation.

See modules in detail at marjon.ac.uk/act

There isn't a clear-cut answer as to why I love acting, I could tell you that I love it because I step out of my own world to being somebody completely different on stage. The truth is, I love being able to spread messages through multiple different platforms, I love thinking outside the box with my work and allowing audiences to create their own tales from the visual stories I show.

My time at Marjon taught me how to overcome life's challenges, and create powerful and meaningful work. I've learnt about the ability to communicate articulately, and how I can get the ideas inside my own head and translate them to an audience.

I'm glad I came to Marjon, I've made lifelong friends and have amassed a priceless amount of knowledge that I know will support and elevate me in my career.

Samater Ahmed Freelance Actor - Beyond Face Theatre Company

English BA (Hons)

View the course online for further information **marjon.ac.uk/eng**

UCAS code Q3W8

UCAS points 96

Length

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at

Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Use your love of reading to explore new ideas.

If you love books, you'll enjoy the intellectual freedom of this degree. The degree takes a thematic approach, where you will study major literary ideas and how different writers, conventional or radical, have approached them. In particular, we'll encourage you to read texts from different voices and not just the traditional canon.

This degree covers literature and language, teaching you above all to think and write with precision and clarity.

Why this course at Marjon?

- We take an inclusive and innovative approach, so you won't just study the traditional canon and you'll have plenty of freedom in what to read.
- Our small class sizes are perfect to push your thinking as you'll always be involved in the debate.
- In your second year you'll do individual projects or placements in industry, which could include online teaching, copywriting, placements in schools, event management and magazine publishing.
- The South West has a thriving literary scene and has inspired writers for centuries.

What might I become?

Past students have secured work in various writing roles; in publishing, in the creative industries, or in communication. You may also move into further postgraduate study for research or to teach.

COURSE SNAPSHOT

Miles Smith

Course Lead, English

You will learn to engage with critical and cultural theory in the first year, as well as examining the impact of Shakespeare in the modern world. On top of that, you will also look at different forms of literature, including new forms such as flash fiction and micro-poetry. In the second year, you will learn how great books become great films and discover new layers to children's and young adults' literature. During the third year, you will look at how and why books become classics and how they endure and resonate in time. You'll also learn about dystopian fiction and take on an honours project.

See modules in detail at marjon.ac.uk/eng



Journalism Journalism (Sport)

BA (Hons)

View the course online for further information **marjon.ac.uk/journ marjon.ac.uk/spjo**

UCAS codes Journalism: P500 Journalism (Sport): P314

UCAS points 96

Length

3 years full-time or part-time options available.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent. Interview.



Student Satisfaction (NSS 2019)

Study on the BBC campus to fast-track your media career.

Are you interested in the media, in how opinions are formed, in how stories are told and in giving voice to those with no voice? If so, you could love a career in journalism.

On our Journalism degrees, you'll enjoy working right on the BBC campus in Plymouth, giving you incredible opportunities to learn from, network with, and support one of the largest BBC centres in the country.

You'll have plenty of close involvement with current active journalists, allowing you to learn about the industry from the industry.

The Journalism courses run side by side, with each team tackling their relevant subject areas. The set-up replicates a busy newsroom. You will produce articles for magazines, newspapers and online, as well as developing packages for TV and radio.

On either degree you'll gain experience in all types of media; filming, presenting, writing and photography, making you highly employable, not only in journalism or the media but also in marketing or communication disciplines.

You will become a highly skilled "people person"; adept at understanding what people are interested in, how they might react and what their needs are. You will also of course become an effective and versatile writer and communicator.

In the classroom, you'll study theory such as the legal issues affecting the industry, cross-platform publishing and court reporting.

Sports Journalism route

Sports Journalism offers many career routes including daily news, covering major sporting events, or working for professional sports clubs. You'll have access to a vibrant sports community on the Marjon campus, with outstanding sports facilities bringing in stories from local community sports to Olympic stars.

The guest-lecturers we have had over the three years have been astonishing. From Sky Sports producers, Match of the Day commentators and BBC News editors, this really is the place to be to get your name out there to employers.

Jack

Why this course at Marjon?

- Work right on the BBC campus in the former Broadcasting House, now redeveloped as The Workshop.
- Third years are paired with a BBC mentor, with one entire module taught by BBC journalists, producers and film makers.
- On-campus newsroom packed with all the recording and broadcasting kit currently used by the pros with no charge for equipment hire, and 24 hour access for students.
- Professional software for editing film, magazine, newspaper and online output.
- Regular live news days where you get to experience the professional expectations of a busy newsroom across print, radio, the internet and TV.
- Gain confidence in newspapers, digital publishing and broadcasting on radio and television.
- Opportunity to try out various roles including editing, presenting, producing and news gathering.
- Industry guests from the world of journalism, for example from Match of the Day, The Guardian, ITV and the BBC.
- In addition to our second year placement module, we also facilitate regular work experience for our students across the region.

What might I become?

Graduates have gained employment with the BBC, Channel 4, Twofour Productions (TV production) and a variety of online platforms. They have also gone on to work in the media departments at professional sports clubs, newspapers, magazines, national radio stations and websites, as well as in production, editing, PR and marketing.

COURSE SNAPSHOT

Rebecca

Second year, Journalism

In first year, we focused on structure and language within journalism to appeal to different audiences. We studied media law and court reporting, as well as learning how to create a news package. Year 2 is very practical, with regular news weeks creating packages for TV, radio, and online, which take place at our amazing broadcasting facility, The Workshop. Finally, we worked as a group to write our own articles for Sound, a magazine published by Marjon. In the third year, we'll be perfecting our skills across all platforms, and spending a lot of time in the studios. We will also be making our own magazine, and learning how to build and implement a successful marketing campaign.

See modules in detail at marjon.ac.uk/journ or marjon.ac.uk/spjo



ARTS & CULTURE







In the first weeks of starting the course, one of my lecturers took time out to help me. I had always been good at writing but I had entirely forgotten how to write essays by the time I arrived at Marjon.

With guidance and support from my tutors, I improved dramatically. By the end of my studies, my final dissertation was put forward for publication. I do not believe that I would have improved at the same rate had the class sizes been bigger, or the staff less approachable.

Since then, I have launched a career in communications, and I'm really very fortunate to be able to work in areas that I find interesting and engaging. I now work in professional sport, at Plymouth Argyle Football Club and at the Wimbledon tennis championships. As an Argyle supporter and keen tennis player, it is an honour, although a surreal one, to experience being on the inside of arguably the most famous tennis tournament in the world, as well as my hometown football club.

Daniel Cole

Communications Officer at Plymouth Argyle Tennis Statistician and Media Liaison at Wimbledon Tennis Championships

Journalism with Photography

BA (Hons)

ARTS & CULTURE

 $\mathsf{UCAS} \ \mathsf{code} \ \mathbf{JPT1}$

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Interview or portfolio?

A picture tells a thousand words. With this degree, you can make that happen.

On this course, you will work with the other Journalism students, learning all the relevant skills of modern journalism but with a distinct focus on photography. Within modern media, editors are aware that the right picture sells a story and are looking for people with the skillset to capture this. You will also develop powerful writing, editing, film-making and people skills, which will mean you are in demand.

Why this course at Marjon?

Fantastic media facilities on site.

- Degree developed with our partners Fotonow who specialise in photography that tells a social impact story.
- Close-knit industry links, giving you numerous networking opportunities, including working on the BBC campus at our new development The Workshop.

What might I become?

You might become a journalist or photo-journalist working locally, nationally or internationally, with a particular focus on telling stories through photography. Your skills would be transferable to many industries but particularly marketing or events.

COURSE SNAPSHOT

Sarah McAdam

Course Lead, Journalism with Photography

In the first year you will learn about the fundamentals of journalism and working in the media. You will learn the technical skills to capture great photos and look at how good photos make good stories. In the second year you will learn advanced camera techniques with a focus on documentary photography and digital storytelling. In the third year you will learn about photography in marketing, magazine production and take on a dissertation project.

See modules in detail at marjon.ac.uk/jp



Deepen your knowledge of the world of musical theatre.

Musical theatre is an enduring art form which has seen recent revival, with TV shows building enthusiasm and huge audiences. Successful musicals can run for decades, touring internationally, and a lot of people are needed to keep all that jazz on the road. As well as performers, musical theatre requires writers, producers, technicians and other management roles to make it succeed.

On this course you will develop a portfolio of skills, ready for a variety of career opportunities in the industry.

Why this course at Marjon?

- Taught by industry professionals.
- Make and perform musical theatre that reflects, interrogates and enriches society.
- National and regional touring opportunities as a member of The Actor's Wheel Theatre Company
- Work and perform in a 300-seat theatre and black box studio theatre.

What might I become?

You might become a performer, choreographer, director or writer within musical theatre, or use your acting, singing and dancing skills as a 'triple threat' performer in a range of other opportunities within the creative industries.

COURSE SNAPSHOT

Sarah McAdam

Director of the School of Arts and Humanities

During your first year you will explore approaches to acting on stage and learn how music interacts with performance in a practical environment. In the second year you will gain an understanding of the history behind musical theatre and further explore the theory behind music and singing in popular culture. You'll bring these skills together in various performances across the year. Your third year focuses on preparing you for entering the industry with modules on building your portfolio, insider tips on getting job opportunities and a dissertation.

See modules in detail at marjon.ac.uk/mt

View the course online for further information **marjon.ac.uk/mt**

UCAS code MST1

UCAS points 96

Length

3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

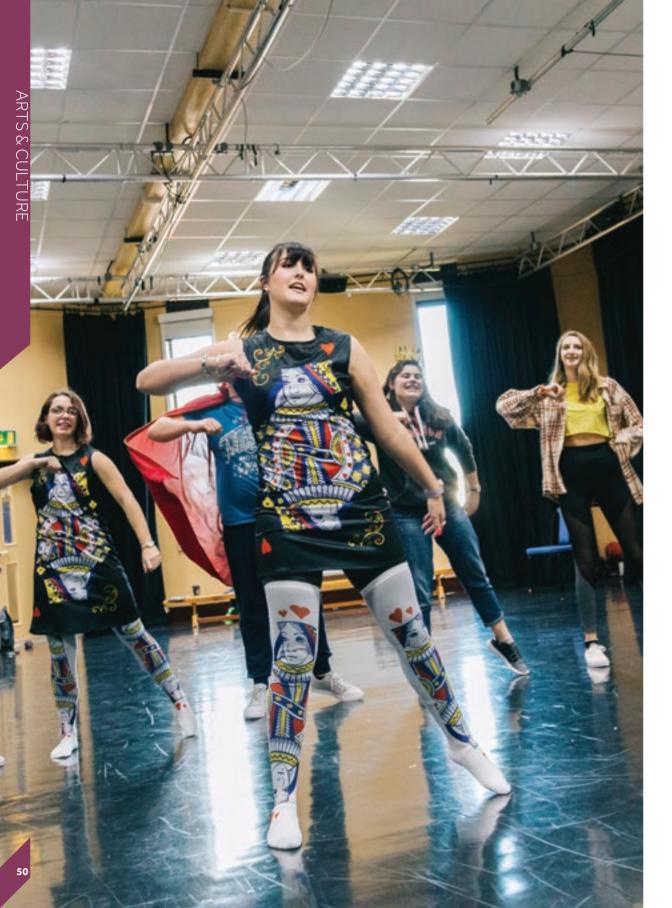
Audition.

ARTS & CULTURE

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Musical Theatre

BA (Hons)



Performing Arts Education

BA (Hons)

Help others to express their creativity.

If you have a passion for the challenge of performance and want to share this with others, this performing arts degree is for you. The course will help you to understand how to bring out the best in people through participation in dance, drama and music, as well as developing your own performance skills. You'll learn how to help them to overcome challenges such as vulnerability or lack of confidence, and you'll provide memorable experiences in which others can discover what they are really capable of. There are a range of placement opportunities available throughout the course.

Why this course at Marjon?

- Large theatre venue to practice and perform in.
- Develop skills in singing, music, dance, choreography, acting, devising, directing and workshop facilitation.
- Links to hundreds of schools and community groups to enable you to develop contacts and work experience.
- Opportunities to work creatively in a variety of community contexts as a member of The Actor's Wheel Theatre Company.
- Work with performance applied theatre and education professionals.

What might I become?

Our graduates have gone on to use their skills in a range of creative educational and community contexts, including setting up their own performing arts education companies, working in community theatre and outreach, and postgraduate study. You will gain a degree, a working CV, business set up knowledge as well as a network of contacts.

COURSE SNAPSHOT

Rachel

First year, Performing Arts Education

In our first year we were introduced to Education Studies and, through working with local primary schools, began to develop our own teaching styles. During this time, we also worked collaboratively with Acting and Musical Theatre students in practical skills sessions and performances. We've learnt about the origins of theatre while working towards a performance. In the second year we will learn all about how childhoods differ around the world, and how to lead acting workshops in the community. The third year focuses on developing our own philosophy of education, as well as modules on theatre production, music and supporting young people in schools.

See modules in detail at marjon.ac.uk/pae

View the course online for further information **marjon.ac.uk/pae**

UCAS code N2L8

UCAS points 96

Length

3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check required.

ARTS & CULTURE

Admissions: +44 (0)1752 636890 admissions@marjon.ac.uk

SOCIAL SCIENCES & HUMANITIES

Courses in this section:

• Criminology BA (Hons)

SOCIAL SCIENCES & HUMANITIES

- Criminology and Psychology BSc (Hons)
- English Language and Communication BSc (Hons)
- Forensic Investigation BSc (Hons)
- **History** BA (Hons)
- Social Sciences BA (Hons)

You may also be interested in the British Psychological Society accredited course **BSc (Hons) Psychology** (page 99).



Worth exploring if:

- You're curious about who we are and why we behave as we do.
- You want to explore how our culture has shaped behaviours.
- You enjoy considering how we might impact behaviour in the future.

Why is Marjon a great choice?

- Exciting learning environments including a crime scene house and psychology clinics.
- Practical and varied learning style using case studies and work experience.
- Strong links to local employers to support your future career.

Criminology

BA (Hons)

View the course online for further information marjon.ac.uk/crim

UCAS code 72H2

UCAS points 96

Length

3 years full-time or part-time options available.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language grade C/4 or above, plus GCSE Maths or a Science at grade C/4 or above.

Working with



Explore and evaluate how society tackles crime.

Crime is a social and political issue with huge impact, causing misery for both victim and perpetrator. This degree is for those who want to investigate, understand and tackle this problem and who may later wish to work within the police or criminal justice system.

Why this course at Marjon?

- Practical focus through real life case studies.
- You will experience court rooms, custody suites and police stations to aid your learning.
- Realistic simulated environments such as a crime scene house on site.
- Focus on psychological profiling, exploring how to predict criminal behaviour.
- Perform your own research through work placements within the criminal justice system.
- We work with many partner agencies including Devon and Cornwall Police, Citizen's Advice Bureau, Derriford Hospital Emergency Department, Victim Support, Youth Justice Board, Court Service, Plymouth Surveillance Unit, Coroner's Court and Devonport Community Safety Programme.

What might I become?

You could apply to graduate schemes with the police, civil service or prison service. You could work to prevent crime or with families who have been victims of crime, work as a social worker, youth worker, probation officer, police officer or community development officer.



COURSE SNAPSHOT

Jade

Second year, Criminology

In our first year we learnt about psychology in crime and the mindset of a criminal. We also learnt about the role of victims within the criminal justice system. This year we are learning about crime scene photography and how to take photos that can be used in court. There's also 50 hours of research placement to set us up for our future careers. In the third year we're going to learn about punishment, sentencing and how different countries handle crime. We will also learn about the ethics of being involved in criminal justice.

See modules in detail at marjon.ac.uk/crim





Criminology and Psychology

BSc (Hons)

View the course online for further information **marjon.ac.uk/cp**

UCAS code **CRPS**

UCAS points 96

Length

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE English Language at grade C/4 or above and GCSE Maths or Science at grade C/4 or above.

SIMILAR COURSES

Education and Psychology See page 78 for further details

Psychology See page 99 for further details

Sport & Exercise Psychology See page 104 for further details

Learn how the mind works and how that relates to crime.

This course combines the study of psychology and human behaviour with a deeper understanding of the causes of crime, the sociology of crime and the criminal justice system. Equal weight is given to the two subjects.

Why this course at Marjon?

- Dedicated psychology lab spaces, crime scene house and specialist staff experienced in criminal behavioural analysis.
- Apply criminological and psychological tools to aid in any type of investigations, for example insurance, fire, or crime scene investigations.
- Links into the relevant local networks enable you to develop experience, and network for your future career.

What might I become?

You might go into further study to specialise within this area, for example to become a chartered psychologist or a lawyer. You might also be interested in joining the police or working in other parts of the criminal justice system.

COURSE SNAPSHOT

Dr Hazel Bending Lecturer, Criminology and Psychology

Your first year will see you develop an understanding of psychological perspectives as well as covering broad knowledge about crime and law in society. In the second year you will learn about the biology of emotion in the brain and how criminologists think differently about crime scenes. You will also take on a work placement to gain experience in the industry. In the third year you will learn about the mind of criminals and what underpins criminal behaviour. You will also develop communication skills and focus on the ethics of working in criminal justice.

See modules in detail at marjon.ac.uk/cp

Learn how language influences and

Learn how language influences and creates social change.

Communication is at the heart of everything we do as humans.

On this course you will discover a huge range of topics; from autism to alliteration, from body language to bilingualism, creativity to cognition, diversity to disorders, English past to English present, and so much more. Child language is a favourite with our students, and they love the modules we share with English and Speech and Language Therapy.

You will analyse what people say and the way they say it - a key skill in persuasive texts in politics, media and advertising. This degree is perfect for you to learn about language, human beings and the way they interact.

Why this course at Marjon?

- Focus on how language can be used to change or improve people's experiences.
- Placements will give you confidence in the work environment for example, with schools, businesses, refugees or care homes.
- Includes elective modules from across the University.

What might I become?

You will excel in careers where strong communication is crucial. We prepare you for postgraduate vocational training courses. You might like to go into teaching, here in the UK or internationally. You may want to pursue a career in Speech and Language Therapy or counselling. Many of our graduates work in communication, management and publishing, or as proofreaders, translators or technical writers. There is also a growing need for work on 'plain English' documentation.

COURSE SNAPSHOT

Dr Stephen Disney Course Lead

Your first year will give you a broad understanding of linguistics, phonetics and phonology. You will also learn about the principles behind human communication and how to use communication in a professional environment. Second year modules can vary based on which area the student wishes to study. Some take modules on how the brain is wired for language while others look at communication in business or literature. In your third year you will learn about the 'rules' of conversation and also do a dissertation on your choice of topic.

See modules in detail at marjon.ac.uk/engl

View the course online for further information **marjon.ac.uk/engl**

BSc (Hons)

UCAS code **B621**

English Language and Communication

UCAS points 96

Length 3 years full-time or up to 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

OCIAL SCIENCES & HUMANITIE

Forensic Investigation

BSc (Hons)

View the course online for further information marjon.ac.uk/fi

UCAS code 616G

UCAS points 112

Length 3 years full-time or 6 years part-time.

Entry Requirements

A levels: BBC including a science BTEC: DMM Science related

subject Access to HE Diploma: 30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction. In a science related subject.

Plus

GCSE in English Language grade C/4 or above, plus GCSE Maths and science at grade C/4 or above.

Working with



Use scientific expertise to investigate criminality.

This degree focuses on the processes undertaken from criminal investigation and retrieval of evidence, through examination of evidence as a scientist, to delivery of opinion in court.

You will understand how forensic science is employed within the criminal justice system and learn how to recover, record and preserve evidence from a crime scene and learn how to examine the evidence in the lab. You will learn how to ask the questions relevant to investigating a crime, how to examine evidence and photographs and how to present evidence in court.

Why this course at Marjon?

- A combination of our crime scene house and science laboratory provides practical experience of the many aspects of crime investigation.
- Specialist interaction means that the degree is supplemented with 'real-life' examples.
- Relevant work experience opportunities available.
- Small class sizes give you hands-on experience with equipment and experiments on a weekly basis.

What might I become?

To work in a career within forensics you would need to undertake further study, specialising within an area of forensic application. You could apply to graduate schemes with the police or civil service. You could follow a career pathway within areas such as forensic analytical laboratories, Customs and Excise or the criminal justice system.



COURSE SNAPSHOT

Dr Sarah Gardner Course Lead, Forensic Investigation

The degree builds from a basic understanding of crime scene investigation and evidence analysis, to more complex understanding of your interpretation of evidence. Law and court room processes are included to enable an understanding of the presentation of evidence in court. The third-year dissertation provides opportunity for a student to develop their own area of research interest.

See modules in detail at marjon.ac.uk/fi





BA (Hons)

Understand the world we live in by exploring the world of the past.

Our History degree is designed for those who are intrigued by how identity, culture and life are defined by historical change and process. This course takes you out of the classroom and into the world to investigate the history that is around us. Alongside the rich sources of historical writing, you will explore archival material and artefacts to unravel secret or hidden history. Throughout the programme, you will develop a deep and critical understanding of the relationship between the past, present and future.

Why this course at Marjon?

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- Everything that you study on this programme is framed in relation to its relevance for where we are now and for understanding our present. To do this, we explore the connections between eras thematically, analysing these and forging links to understand our contemporary world.
- We take a long look at history, from the dawn of homo sapiens right up to the present day. This gives you full insight of the evolution of human thought, as well as the crucial opportunity to discover for yourself unknown periods or 'moments' in history.
- We tie together the learning across the three years with key threads: identity, thematic exploration, critical thinking, and professional development.

What might I become?

With a History degree, there are so many options for the future. You may choose a career linked to history, working in a museum or archive, or as a history teacher. Alternatively, the skills you develop offer potential for working in a wide variety of industries and occupations.

COURSE SNAPSHOT

Miles Smith Course Lead, History

In your first year, we begin with the grand narrative of human history: what were the factors that enabled us to flourish as a species? You also study the development of technology and science, looking at innovation as a theme. In year 2, you undertake a placement in a history-related industry and begin to develop your research skills through undertaking archival research and carrying out a short independent study. As you progress to year 3, questions of identity resurface, and we consider the complexity of human existence and the myriad forces that make us who we are.

See modules in detail at marjon.ac.uk/his1

View the course online for further information marjon.ac.uk/hist

UCAS code HIS1

UCAS points 96

Length 3 years full-time, 6 years part-time.

Entry Requirements

A levels: CCC BTEC:

MMM

Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Social Sciences

BA (Hons)

View the course online for further information marjon.ac.uk/ssci

UCAS code **3W6P**

UCAS points 96

Length 3 years full-time or 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Examine the social forces that shape our world.

The world is experiencing incredible change and division in terms of how individuals view their identity, and think about those who see things differently to them. On this course we will study the broad range of social sciences including sociology and psychology, and you will investigate issues from all angles including global, societal, community-based and individual.

Why this course at Marjon?

- Includes contemporary social issues such as sustainability, identity politics, globalisation, health and social welfare, children and young people, education, and crime.
- Variety of thought-provoking modules exploring psychology, sociology, social policy, politics, economics, human geography and international relations.
- You'll get practical experience through your second year work placement.

What might I become?

This degree will provide you with a broad range of knowledge, skills and competencies that will equip you to address the complexities and uncertainties of the modern world. This will enable you to work in and across a wide variety of occupations in different sectors including industry, government, education and the charitable sector.

COURSE SNAPSHOT

Dr Gregory Borne Course Lead, Social Sciences

The first year introduces you to key areas of sociology, social policy and psychology, as well as developing essential research skills. During the second year you will engage with political and social theories as well as exploring important issues at global and local scales. You will develop your qualitative and quantitative research skills making you an effective researcher and creator of knowledge. You will also gain hands-on experience with a work placement. In the third year you will specialise in areas that interest you by choosing from a number of optional modules. Your research dissertation forms a substantial part of your final year of studies where you conduct a piece of research, deepening your expertise in your chosen area.

See modules in detail at marjon.ac.uk/ssci



BUSINESS

Courses in this section:

Business BSc (Hons)

BUSINESS

- Business (with Foundation Year) BSc (Hons)
- Leadership and Management for Business BA (Hons)

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Everyone is very supportive and hands on when in the learning environment. If you appreciate small class sizes and lots of contact time with your lecturers to learn and improve, then Marjon is the right university for you.

Jack

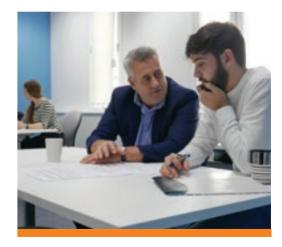


Worth exploring if:

- You want to develop the skills and mindset to be a success in business.
- You enjoy working with others to get exciting things done.
- You are interested in how businesses succeed and how they have a positive impact.

Why is Marjon a great choice?

- Strong links with business networks which will be critical in helping your future career.
- Support in setting up your own business.
- Consideration throughout of ethical decision making and sustainable businesses.



Business **BSc (Hons)**

BUSINESS

Business (with Foundation Year)

BSc (Hons)

UCAS code BUS4

further information

View the course online for

marjon.ac.uk/busf

UCAS points 48

Lenath

4 years full-time or 8 years part-time.

Entry Requirements

A levels: EEE BTEC: PPP

Access to HE Diploma: Pass with 45 Level 3 credits.

Plus

GCSE English Language and Maths grade C/4 or above, or equivalent.

Accredited by

View the course online for further information marjon.ac.uk/bus

Lenath

3 years full-time or up to 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at

Distinction.

Plus

GCSE English Language and Maths grade C/4 or above, or equivalent.

Accredited by



Develop your management skills and practical knowledge to make an impact.

This degree gives you the practical skills and creative thinking to develop a career in business. You'll be perfectly placed to work within fast-moving and innovative organisations.

You will gain in-depth experiences in a range of organisations throughout the course. A specific enterprise support programme can also help you through the business start-up process and you will have the opportunity to pitch your ideas to leading business people.

You will learn all the essential skills of management; how to evaluate ideas; how to get the most out of a team; financial and marketing skills and critical aspects of business law such as patenting and HR law.

Why this course at Marjon?

- Accredited by the Chartered Management Institute.
- Practical and hands-on learning opportunities.
- Take part in live consultancy projects for local businesses, gaining insights into your strengths and their businesses.
- Students gain a Level 5 Diploma in Management and Leadership.
- If you wish, you can be supported to set up your own business.

What might I become?

You would aim to become a manager within a business, with ambitions to progress through the company, or potentially start your own business. You will develop a variety of contacts to kick-start your career and will have the chance to gain a variety of on-the-job learning experiences to help you to develop the right career for you.

COURSE SNAPSHOT

Dr Sarah Preedy Course Lead

During your first year you will learn what it means to be enterprising and develop your knowledge of marketing strategy. You will also be introduced to key concepts around people management, finance and idea development. In the second year you will learn how entrepreneurs can thrive within an organisation and learn techniques for marketing and finance in small businesses. During the third year you will learn what it takes to be a great business leader, investigate the reality of running a business and look at current issues affecting business in this country.

See modules in detail at marjon.ac.uk/bus

Our Business course with a foundation year.

This degree in Business offers you a four-year route to develop your business skills and gain a full BSc honours degree. The foundation year route is suitable for many people, including those returning to education after a break. During the foundation year you will prepare yourself for the rigours of degree-level study before joining the cohort on the three year Business degree.

Strong links with regional businesses mean you will gain varied in-depth experiences throughout your course. A specific enterprise support programme can help you through the business start-up process and there is competitive funding for your business ideas.

Why this course at Marjon?

- Accredited by the Chartered Management Institute.
- Long-standing experience of welcoming and supporting students from non-traditional backgrounds or students returning to study after a break.
- A wide network to develop your career.
- Practical learning opportunities and live consultancy projects.
- Option to set up your own business.
- Students gain a Level 5 Diploma in Management and Leadership.

What might I become?

You would expect to enter the business world with your all-round knowledge and business skills, adding value to small, medium or large enterprises or choosing to set up your own business.

COURSE SNAPSHOT

Dr Sarah Preedy Course Lead

During the first year you will develop your Higher Education study skills and be introduced to the core principles behind life in business with a focus on how and why we market products and services the way we do. You will also learn about what it takes to be an entrepreneur and learn the basics of how finance works for business in the modern world. The following years build on that knowledge base as you join the main BSc Business degree.

See modules in detail at marjon.ac.uk/busf

UCAS code **BUS3** UCAS points 96

Distinction or Merit with a minimum of 6 credits at



BA (Hons)

Develop your management skills and become a leader in business.

This degree focuses on the development of leadership knowledge and skills as well as coaching and mentoring, ideal for someone who wants to understand how to get the best out of others and enjoys seeing others develop. You'll cover topics including people management, finance and marketing and work closely with employers to develop your applied coaching and leadership skills.

Why this course at Marjon?

- Accredited by the Chartered Management Institute.
- Graduate with Level 5 Diploma in Management and Leadership and a Level 5 Award in Coaching and Mentoring.
- Work with a diverse network of businesses and entrepreneurs.

What might I become?

Work in any area of business, starting with a unique insight into how to get the best out of others and with a headstart to leadership positions. You may also want to use the support of our enterprise and employability hub The Edge to start your own business.

COURSE SNAPSHOT

Dr Sarah Preedy Course Lead

In the first year you will gain an understanding of the key areas of leadership for business with modules on people management, finance and marketing. During the second year you will focus on enterprise and how business owners encourage a creative and productive workforce. You will also apply knowledge of mentoring with practical coaching sessions for a client. Third year focuses on what makes a great leader and looks at how business leaders are dealing with contemporary issues. You will also undertake a dissertation, with a focus on business or enterprise.

See modules in detail at marjon.ac.uk/Imb

View the course online for further information **marjon.ac.uk/Imb**

UCAS code LMFB

UCAS points 96

Length

3 years full-time or 6 years part-time. A Public Services part-time option (2 years) is available.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Accredited by



EDUCATION, COMMUNITIES & CHILDREN

Courses in this section:

- Childhood Practice BA (Hons)
- Early Years FdA
- Learning and Teaching FdA
- Education Studies BA (Hons)
- Education Studies and Psychology BA (Hons)
- Outdoor Adventure Education BA (Hons)
- Outdoor Learning in Early Years & Primary Education BA (Hons)
- Primary Education BA (Hons)
- **Special Educational Needs & Disability Studies** BA (Hons)
- Youth and Community Work BA (Hons)

6

The best thing about my course is the openness of my group. I love working outside my comfort zone, and the course provides such a safe space to do that in, as well as providing a wide range of practical experience during the three years.

Nadia



Worth exploring if:

- You want to make a difference to people in your community.
- You enjoy face-to-face interaction and engaging with members of the public.
- You want to inspire and support others in your career.

Why is Marjon a great choice?

- Close links with schools and community groups to give you broad experiences.
- History of world-changing work in education and communities.
- A perfect mix of innovative ideas and a supportive environment.



Childhood Practice

BA (Hons)

View the course online for further information marjon.ac.uk/chi

UCAS code X32A

UCAS points 96

Lenath 3 years full-time or up to 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Study the broadest concepts of childhood in this practical degree.

This course is designed for those who are interested in a broad theoretical and practical understanding of childhood.

The degree focuses on the steps children and young people take on their learning and developmental journey, and teaches you how to support them along the way. You'll study the theory of educational policy and practice, alongside an understanding of what childhood as a specific phase of life means.

Why this course at Marjon?

- Experiment with different styles of working with children in a variety of formal and informal settings.
- Understand the broad theories and policies behind childhood and cognitive development education.
- Give yourself a solid academic grounding for your future career whilst exploring your strengths and interests.
- A variety of placements give you the experience and confidence needed to apply for postgraduate training.
- At no stage will you be assessed in practice, giving you total freedom to explore your vocation.

What might I become?

Many students go on to early years or primary teaching, through a postgraduate gualification such as a Postgraduate Diploma in Early Years Initial Teacher Training (EYITT), School Direct or PGCE. Other opportunities include community education, integrated services, children's workforce professionals, care services and social work.

Students who find late childhood and informal education interesting might choose to undertake a postgraduate qualification in Youth and Community work.

COURSE SNAPSHOT

Jayne Garcia Course Lead, Childhood Practice

We start with a look at psychology and how children see the world before learning about children's developmental stages and how some children develop at different rates. In your second year you will learn how childhood can be different around the world; study how education and politics mix; and undertake a work placement. In your third year you learn how to support young people and families dealing with difficult circumstances, work on the values that will develop you into a principled professional and complete your dissertation.

See modules in detail at marjon.ac.uk/chi



Early Years FdA Learning and Teaching FdA

FdA

View the course online for further information marjon.ac.uk/ey marjon.ac.uk/lat

UCAS codes Early Years X900 Learning and Teaching L590

UCAS points 64-72

Length

2 years full-time or 4 years part-time.

Entry Requirements

A levels: DDE BTEC: MPP-MMP Access to HE Diploma: 9-15 Level 3 credits at Distinction or Merit with a minimum of 3 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Entrants typically hold a relevant Level 3 qualification such as an NVQ.

10 hours per week working in relevant setting.

An informal conversation with the course lead is also required.

Other requirements detailed on our website.

You know how to unlock others' potential. Now it's time to unlock yours.

These two-year Foundation degrees are designed for people working or volunteering in educational settings who want to develop their professional careers.

You'll learn through flexible study, attending University 22 days a year and working (or volunteering) for at least 10 hours per week in an educational setting. On-line materials support your independent study time.

This course is designed to develop your skills, knowledge and career prospects. You'll combine practical experience gained in your workplace with higher level academic study, developing both personally and professionally. One of the most life-changing factors for many students is joining a learning community of like-minded people.

Following completion of your Foundation degree, you'll be able to apply to join the final year of an honours degree, opening up routes into Qualified Teacher Status or Early Years Teacher Status amongst others.

Contact Hours

You'll attend university for six hours every two weeks, plus you'll be working or volunteering for at least 10 hours each week. You will be expected to spend at least one day each week on independent study.

Why this course at Marjon?

- 100% student satisfaction in the National Student Survey 2019.
- Study at a university which excels in helping students to fulfil their potential and particularly welcomes mature students.
- Designed for working people, with a close-knit support group of fellow students.
- There's an inspirational two-day induction so you can get to know other students and get ready for study.
- You'll expand your professional network and be in a position to advance your career.

Early Years foundation degree

This foundation degree is focused on those significant early years of childhood and will help you to understand the theories underpinning practice. You'll develop a theoretical understanding of how children develop and learn, using your experience as a starting point. You'll gain insights which will help you to have a more positive impact on the children and families you work with.

You'll explore how government policy impacts on the lived experience of children and families, as well as how early years settings are managed. You will become more aware of the values which motivate you, and consider how we can best prepare children for their future in a complex and unpredictable world. From start to finish, you'll be challenged and inspired in equal measure.

Learning and Teaching foundation degree

This foundation degree focuses on a range of educational contexts and ages. You'll study psychological, social, political and ethical factors which affect children and young people's educational experiences.

Your assignments can be tailored to focus on your own areas of interest at work, and you will have ample opportunity to develop the critical thinking skills of an advanced practitioner. Specialist subjects include child development, safeguarding, social policy, and supporting and including children with dyslexia or a diagnosis of autism.

What might I become?

You may view this as a stepping-stone to becoming a fully qualified teacher; many students progress into the final year of an honours degree and then into postgraduate teaching programmes such as School Direct, PGCE or Early Years Initial Teacher Training. These degrees on their own also offer great scope for career development, with students progressing into leadership and management roles within current settings, or taking on specific highly skilled roles such as SENCO. Early years settings are known to benefit greatly from having staff who have studied at this level.

COURSE SNAPSHOT

Chris Simpson

Course Lead, Early Years and Learning and Teaching

In the first year we learn about safeguarding, how the brain develops in young people and gain an understanding of how children learn. In the second year you will focus on how children grow up in a globalising world, look at diversity in learning and carry out your own research project.

See modules in detail at marjon.ac.uk/ey or marjon.ac.uk/lat

Notes

Your workplace will need to support you in terms of allowing you to attend university on scheduled teaching days, and by providing a 'mentor' (usually someone with a degree or professional qualification) who will meet with you for an hour every three weeks - during which time you'll explore how your learning relates to practice at work.

The two-year, full-time course starts with a two day induction. After this you'll attend university fortnightly (currently on Fridays) for a full day of teaching. This amounts to around 22 teaching days in the academic year from September through to May. You will also need to study at home, using the internet to access course materials.

100%

Student Satisfaction (NSS 2019)

Education Studies

BA (Hons)

View the course online for further information **marjon.ac.uk/edst**

UCAS code X300

UCAS points 96

Length

3 years full-time or part-time available.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE

Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Understand how the education system works and best supports children.

If you're interested in the broadest questions which impact education, this course is for you. It will give you a solid grounding in the psychological, social and political principles which underpin our education system, setting you up to either move into teaching, or to move into educational research or management, aiming to change the world of education for all.

You'll study how families, teachers, and the government impact on a child's learning, how the curriculum supports learning, how best to assess children and how to assess the impact of policy decisions.

Why this course at Marjon?

- We are research-active, aiming to influence government policy, giving you access to the latest thinking in education theory.
- We have close links to hundreds of schools for you to gain your own experience, and you have one placement project each year, working with a tutor in a school.
- Enjoy an enrichment programme in which you learn in a class with practising teachers to hear about new initiatives in the curriculum.

What might I become?

You might choose to teach, taking our Postgraduate Diploma in Early Years Initial Teacher Training (EYITT), School Direct or PGCE qualifications. You might move into educational management, welfare or informal educational environments such as tourism or museums.



Sue Wayman

Senior Lecturer, Education Studies

The first year of your studies includes topics on social development, the origins of education and sustainability. In your second year you will learn about educational theories and look at how research is carried out in education, health and welfare. There are optional modules in the third year to suit your career plans, along with a dissertation.

See modules in detail at marjon.ac.uk/edst



Education Studies and Psychology

BA (Hons)

View the course online for further information **marjon.ac.uk/ed-psy**

UCAS code **PSED**

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Distinction.

SIMILAR COURSES

Criminology and Psychology See page 56 for further details

Psychology See page 99 for further details

Sport & Exercise Psychology See page 104 for further details

Gain a deeper perspective into how children think and develop.

On this course, you'll study key issues in education, relating these to an understanding of psychology. You'll learn about children's cognitive development and health and wellbeing, understanding how to get the best out of children in all situations.

This focus on psychological principles will mean you offer a different perspective when you move into the workplace, whether that be in a school or elsewhere.

Why this course at Marjon?

- Focus on hands-on learning; observing behaviours and events and then understanding the principles and theories behind them, which leads to deeper practical understanding of how to use your knowledge in your career.
- Long history of creating exceptional educationalists and teachers, blended with innovative approach to psychology.
- Relationships with hundreds of schools to help you gain varied viewpoints.
- Placement in the second and third years of the course to gain essential frontline experience.

What might I become?

You may choose to teach through completing a PGCE or School Direct course at postgraduate level. You may choose to specialise in areas which require a strong basic understanding of psychology such as special educational needs or as a children's counsellor.

With further postgraduate study you might decide to pursue a career within the psychology services.

COURSE SNAPSHOT

Jane Garcia

Course Lead, Education and Psychology

In the first year you are introduced to the main schools of thought inside education and psychology. You'll also learn about global inequalities, how they exist and what is being done about them. In your second year you will undertake a work placement in an area of your choosing and investigate questions around psychology, learning and memory. During third year you will look at how values determine the way people teach. You will learn about mental health in young people and discover what is meant by a good quality education.

See modules in detail at marjon.ac.uk/ed-psy

Help people to learn using the natural environment.

This is an active degree that uses traditional outdoor activities such as climbing, kayaking, hillwalking, sailing, forest schools and coasteering as fieldwork experiences upon which to base your learning. It explores how people learn about themselves by working in natural environments. You will discover how to bring out the best in others, helping them to deal with physical and emotional challenges, how to build co-operative teams and provide appropriate levels of support. You will develop skills in team working, creative problem solving, effective communication, client awareness, self-management and resilience, as well as developing your technical outdoor activity skills.

This group becomes particularly close-knit and supportive, as a collection of like-minded enthusiasts.

Why this course at Marjon?

- Study with an experienced, passionate academic team with 100% student satisfaction in the National Student Survey 2017 and 2018.
- Your classrooms are the stunning scenery of Dartmoor National Park and the beautiful rivers, estuaries and surfing beaches of Devon and Cornwall.
- Technical equipment is provided and available for your own adventures at no extra cost.
- There are opportunities to study abroad in Canada or Iceland, or take up international placements with Camp America.

What might I become?

This course leads to a variety of professional education-based roles. You may choose to teach, where your skillset can set you apart. You may work for expedition companies, in outdoor centres, as an outdoor learning specialist in schools, at adventure holiday companies, or you may set up your own business. Graduates also join the uniformed public services, both emergency and the military.

COURSE SNAPSHOT

Dan

Third year, Outdoor Adventure Education

The first year of the course was very active as we learnt all the basics in kayaking, canoeing, climbing and navigation, as well as how to research and think academically. In the second year our basic skills became more advanced through traditional climbing, sea kayaking and mountain biking. In the third year, we got to choose an area to specialise in and we will do a placement in an organisation of our choice or learn more about how to run our own business.

See modules in detail at marjon.ac.uk/oae

View the course online for further information marjon.ac.uk/oae

UCAS code X391

UCAS points 96

Length 3 years full-time with part-time options available.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check and ISA registration.

Non-traditional qualifications with relevant experience are welcome see online for details.

Accredited by



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Outdoor Learning in Early Years & Primary Education

BA (Hons)

Even though much has changed since I was studying for my degree in Outdoor Adventure Education at Marjon, it is hard to forget that period of my life, since it laid the foundation for succeeding in everything that followed. The curriculum, and of course, my lecturers (with whom I am still in touch today) were pivotal in providing me with an alternative view of education; one that is deeply embedded in the way that I try to aid my own students.

Every time a student thanks me for making the classroom a fun, sociable space, I can't help but think of the values and ideas that I first encountered at Marjon.

George Katsogridakis

Lecturer at NHL Stenden University of Applied Sciences



Discover how teaching in the environment helps children to thrive.

If you want to understand primary education and teaching in natural environments, and work as a primary teacher or in outdoor settings, this course will suit you. You'll discover what it's like to teach, completing a placement in each year. You'll explore how people learn about themselves, others and the environment by working outdoors in nature as well as in school. Fieldwork experiences are fundamental to this degree; in the woods at Forest School, in the grounds of a primary school, local park or on Dartmoor, and exploring educational opportunities at the beach.

Why this course at Marjon?

- Learn from an experienced, passionate academic education team with a diverse range of expertise.
- We have close links to hundreds of schools for you to gain your own experience, with placement projects available each year, working with a tutor in a school and/or outdoor setting.
- Access to the expertise and resources to fully enjoy this stunning part of the world – nature reserves, Dartmoor National Park, beautiful coasts and estuaries.
- A wide range of international opportunities.

What might I become?

Many education students go on to a primary teaching qualification through School Direct or PGCE, and this course fully prepares you for those routes, including helping you to review what type of teacher you might become. Other opportunities include early years teacher training, community education, youth work, or working in outdoor and informal educational settings.

COURSE SNAPSHOT

Su Porter Course Lead

During the first year you will engage with the core ideas behind primary education and understand what underpins learning as a child. You'll also gain active skills in the outdoor environment, discovering how children benefit from learning outside of the traditional classroom. In the second year you will build on your practical teaching skills within nature and develop your knowledge with a placement module. In the third year you will complete a dissertation and become an expert in education in an outdoor setting.

See modules in detail at marjon.ac.uk/peol

View the course online for further information marjon.ac.uk/peol

UCAS code PYOL

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Note

This is a new course starting in 2020 and is currently subject to validation.

Primary Education

BA (Hons)

View the course online for further information **marjon.ac.uk/bapr**

UCAS code X321

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Explore how children learn and what it's like to teach.

This course will offer you a critical insight into primary education, whilst also giving you the opportunity to experience placements and projects in primary settings.

This course ideally suits students who are interested in teaching, but do not wish to commit to a professional programme at this stage. The course positions you well for postgraduate initial teacher training if this is what you decide to do. Equally, the wide range of skills you develop on the programme - critical thinking, debating, presenting, skilled written communication - prepare you for further study or employment in other fields.

Why this course at Marjon?

- Learn within a hugely experienced education team with a wide variety of expertise.
- Placement projects each year, working with a tutor in a school.
- Take time to practise for your QTS skills tests.
- Work with practising teachers on your modules, giving you an insight into the realities of the classroom.

What might I become?

Many students go on to a primary teaching qualification through School Direct or PGCE, and this course fully prepares you for those routes, including helping you to review what type of teacher you might become. Other opportunities include early years teacher training, community education, youth work, children's workforce professionals or educational officers.



Matt

Second year, BA Primary Education

This course focuses on child development, personal pedagogy, engagement with children and much more ranging from child psychology to outdoor and practical learning. In the first year we enjoyed exploring children's literature and we learnt the skills to reflect on our own practice. The second year has a range of modules such as outdoor education and forest school which were both taught on site. During the leadership and management module we learnt skills for teaching and progressing into senior leadership. Placements give you a great opportunity to get a taste of what becoming a teacher is like. In the third year, we will complete a dissertation, and we'll study the importance of play within children's learning. The different forms of assessment are a great way of developing different skills.

See modules in detail at marjon.ac.uk/bapr

Develop a practical understanding of special educational needs and disability.

This degree is designed for those who would like to work with children, young people or adults who have a disability, and their families or carers. The course is designed with professionals, enabling you to learn the latest and most relevant content. You'll explore disability and special educational needs theories and policies, and you'll gain real-world experience, enabling you to share your expertise confidently when you begin your career.

Why this course at Marjon?

- Course designed with experts and practitioners in the field.
- There's a focus on recent major government reforms and their impact in practice.
- You'll gain experience through placements in your first and second year.
- You will be provided with the tools necessary to promote true inclusivity throughout your personal and professional life.

What might I become?

You'd be well placed to work in charities, healthcare, voluntary organisations or all stages of education, or move into further training, for example as a teacher or a social worker.

COURSE SNAPSHOT

Lynn

First year, Special Education Needs & Disability Studies

In our first year we did a lot of work on wellbeing and health, with a particular focus on mental health. We also touched on psychology and the way people learn. Now we're learning social theories and how society thinks about different disabilities and their needs. In the third year we'll complete our dissertations and pick our focus based on where we want to go after the degree. Throughout the course there are opportunities for work placements to gain practical skills.

See modules in detail at marjon.ac.uk/send

View the course online for further information **marjon.ac.uk/send**

UCAS code X360

Special Educational Needs & Disability Studies

UCAS points 88

Length 3 years full-time or 6 years part-time.

Entry Requirements

A levels: CCD BTEC:

MMP

Access to HE Diploma: 3-36 Level 3 credits at Distinction or Merit with a minimum of 3 credits at

Plus

GCSE English Language at C/4 or above, or equivalent.

DBS check.

Distinction.

BA (Hons)

Youth and Community Work BA (Hons)

Marjon made me an advocate. In my line of work, you have to be fierce. You have to be willing to stand up and fight for young people, and give them a voice when they don't have one.

Before I came to university, I already felt like I could relate to young people, and I knew I wanted to try and make a difference, but I didn't have the confidence or knowledge. Marjon was perfect for me. I enjoyed being able to have a more personal relationship with my lecturers, and it was great to be able to contribute and really be heard.

I learnt how to communicate effectively when it matters most, and cope with challenging conversations. Quite often in my job, I have to make sure young people are being listened to, and that the support that they're receiving is right for them.

The skills I learnt on the various placements I did throughout my degree are intrinsic to the person I am today, and the University provided the perfect environment to find out what kind of practitioner I wanted to be.

Inspire, encourage and nurture: make a difference to people's lives.

On this degree, you will gain real-life experience of some of the issues that can affect young people and their communities and the skills necessary to help young people realise their potential. Combining supervised work placements and university-based study, you'll learn how to build relationships and use your growing expertise to inspire and enable the people you work with.

Why this course at Marjon?

- Over 25 years experience in training some of the UK's most outstanding youth and community professionals.
- The course is assessed and validated by the National Youth Agency to meet the professional qualification for youth work, as set out by the Joint Negotiating Committee (JNC).
- Extensive placements (the equivalent of one year on placements over the three years) help you build the professional confidence and skills to make a difference to other people's lives.
- You may choose to do one of your placements overseas, for example with our partners Helsinki Youth Service.
- The teaching team are leaders in international research which means that the course is informed by the most current thinking.

What might I become?

Our graduates secure roles in schools, community venues, youth offending teams and housing associations, among many others. Opportunities exist in voluntary and charitable organisations, in the public sector, for example children's services, schools and colleges; and in the private sector.

COURSE SNAPSHOT

Associate Professor Susan Cooper Course Lead, Youth and Community Work

In your first year you will explore the nature of youth & community work, gain an understanding of the key concepts and apply this in practice over 250 hours on placement. During year two you will learn about group work, project management and how politics affects youth and community work, again applying this in practice across a 12 week block placement. In the third year you will develop expertise through your own research project, optional specialist modules and by looking at the current debates around how youth and community work is changing, preparing you to go out there to make a difference!

See modules in detail at marjon.ac.uk/yc

View the course online for further information **marjon.ac.uk/yc**

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UCAS code **L530**

UCAS points 88

Length 3 years full-time.

Entry Requirements

A levels: CCD BTEC: MMP Access to HE Diploma: 3-36 Level 3 credits at

Distinction or Merit with a minimum of 3 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Interview.

Accredited by



Lauren Wadey

Young Carers Worker at Barnados

Courses in this section:

- Physical Education in Secondary Education (with QTS) BEd (Hons)
- Primary Education (with QTS) BEd (Hons)
- Primary Education Early Years (with QTS) BEd (Hons)

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TEACHER TRAINING

Marjon is like a family. Everyone is friendly here. If you're looking for the personal touch, Marjon is the place to come.

Chloe

86

Worth exploring if:

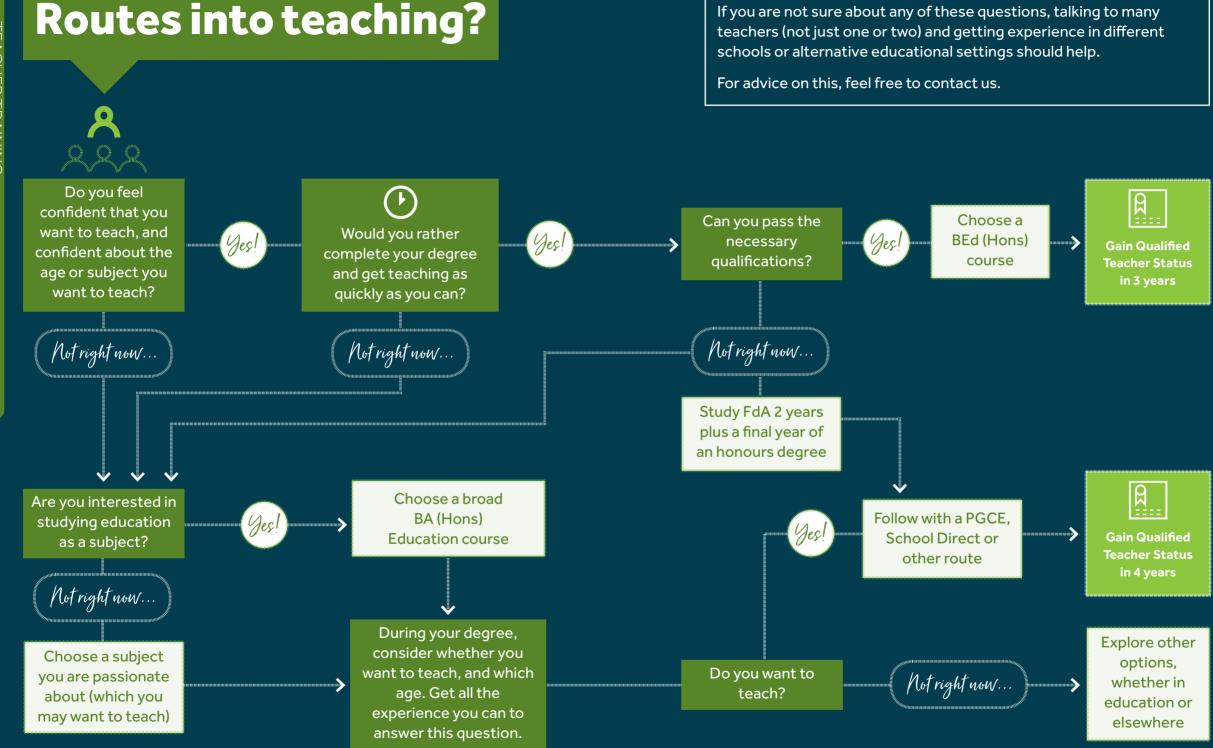
- You really enjoy interacting with young people.
- You love learning and want to pass this on to others.
- You want a challenging, exciting and rewarding career in schools.





Why is Marjon a great choice?

- We have been training brilliant teachers for 180 years and our research means we are still at the leading edge of teaching innovation.
- Schools are closely involved in your training, right from your interview to giving you classroom experience and preparing you for your first teaching role.
- We have an absolute focus on preparing you for the classroom and for future leadership positions.



Physical Education in Secondary Education (with QTS)

BEd (Hons)

TEACHER TRAINING

View the course online for further information marjon.ac.uk/secpe

UCAS code X1XH

UCAS points 112

Length 3 years full-time.

Entry Requirements

A levels: BBC BTEC: DMM Access to HE Diploma: 30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language and Mathematics grade C/4 or above.

Interview.

See online for further requirements including DBS check, Fit to Teach, QTS pass and experience.



Student Satisfaction (NSS 2019)

Become a physical education teacher in secondary education.

This unique and popular course is designed to enable you to become a specialist physical education teacher at secondary level. It combines an honours degree and Qualified Teacher Status (QTS) so you can begin your career immediately once you have passed the three year course.

You will study the scientific and social aspects of physical education and sport, and explore these through practical activities. You will develop a wide range of subject knowledge to help you to encourage all pupils into activity, from traditional team sports, to alternative sports, to outdoor adventure and aesthetic activities.

Why this course at Marjon?

- 100% of students go on to work or study within six months of finishing (Unistats 2018).
- Study at a university which specialises in both teaching and sport.
- The course is carefully designed in conjunction with school staff.
- School experience every year in a wide variety of partner schools.
- Intensive course, working closely with tutors, teachers and pupils to help start your career as a confident NQT.
- Gain an enhancement by teaching a second subject, for example in maths or English, and enhance your employability.

What might I become?

This degree is fully focused on enabling you to become a PE teacher in a secondary school. Our excellent reputation, strong links with partner schools and large numbers of alumni mean our students quickly find teaching positions.

COURSE SNAPSHOT

Charlotte Third year, Physical Education – Secondary Education

In our first year we learnt the foundations of teaching, behaviour and how to manage a classroom. We also learnt about non-invasion games like tennis and badminton and learnt different teaching practices. In our second year we went on a placement and also did a special needs placement to learn practices from teachers in different learning environments. We also looked at practices to teach invasion games like football and rugby. Third year is largely placement-based but we are also engaging with current issues in education.

See modules in detail at marjon.ac.uk/secpe

I've been teaching for over five years now, and Marjon undoubtedly has a big part to play in where I am. I'm currently the Head of PE at a school in East London. I was lucky enough to have a placement at this school during my third year at Marjon and it was this experience that made me realise I wanted to pursue a teaching career in London. Saying that 'teaching changes lives' is a cliché, but the truth is, it really does.

My time at Marjon provided me with the skills, knowledge and confidence required to enter the teaching profession and excel. Undertaking a range of school-based placements is extremely beneficial, and helps you to make decisions as to what kind of school you would like to work in. All the lecturers on the course know you as a person and know how best to support you. They are there for you every step of the way and these are qualities that I have carried with me into my teaching because I know how much of a positive impact it can have.

Georgia France

Head of PE at Forest Gate Community School (East London)

Primary Education (with QTS)

BEd (Hons)

TEACHER TRAINING

View the course online for further information **marjon.ac.uk/pri**

UCAS code X120

UCAS points 112

Length 3 years full-time.

Entry Requirements

A levels: BBC BTEC: DMM Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language, Mathematics and Science grade C/4 or above.

Interview.

See online for further requirements including DBS check, Fit to Teach, QTS pass and experience.



Student Satisfaction (NSS 2019)

Admissions: +44 (0)1752 636890 admissions@marjon.ac.uk

Train to become a confident primary school teacher within three years.

This exciting and interactive course combines an honours degree and Qualified Teacher Status (QTS), enabling you to become a skilled and confident primary school teacher within three years. The content provides a thorough grounding in the major issues of education including child development, setting high expectations, identifying pupil progress, planning and assessment, behaviour management and special educational needs and disabilities.

Why this course at Marjon?

- 95% employed in a professional or managerial job six months after the course (Unistats 2018).
- High student satisfaction (98% in National Student Survey 2019) and high quality outcomes with all trainees graded in their final placement as good or outstanding.
- Extensive placement experience, starting as an assistant and gradually taking over full classrooms, placed in one of over 200 primary schools across the South West, London or abroad.
- Engage with all the primary curriculum subjects, with additional specialist input in one chosen subject, which is a stand-out feature on your CV.
- Second year enhanced placement could include working in museums, outdoor centres or a range of special schools.
- Third year final placements are in the first term meaning at interviews you are confident in your experience.

What might I become?

This course enables you to start working as a Newly Qualified Teacher in a primary school or educational setting.

COURSE SNAPSHOT

Molly Third year, BEd Primary Education

The BEd Primary course is the quickest, and I believe, the most effective route into primary school teaching. There is a balance of practical and academic aspects, which contribute to the overall development of you becoming a confident and fantastic teacher. I am currently in my third year of study, having just completed my 10-week placement and am about to begin writing my dissertation. I am excited to reach this stage, as this is the final step to achieving QTS. If you choose this course, you will receive huge amounts of help and support as this university and lecturers put their students first and strive for you to achieve only the best. BEd Primary is a busy, but absolutely amazing course.

See modules in detail at marjon.ac.uk/pri

Become a primary school teacher with a specialism in early years.

Combining an honours degree and Qualified Teacher Status (QTS), this course will enable you to teach within the early years foundation stage and across Key Stage 1. Theoretical and practical sessions in university give you a base for extensive classroom and early years experiences, where you will use your growing expertise in the age range 3-7. This course follows the same first year as the BEd (Hons) Primary Education but with specialisms in the second and third years. As such, you may switch between courses after the first year.

Why this course at Marjon?

- Diverse range of placement experiences, starting with a partner and gradually taking over full classrooms, in early years and nursery settings, including in London.
- Optimise your CV for working in both primary and early years settings.
- 100% of students go on to work or study within six months of finishing (Unistats 2018).
- Engage with the areas of learning and development in the early years foundation stage alongside all the primary curriculum subjects, which is a standout feature on your CV.

What might I become?

This course enables you to start work as a Newly Qualified Teacher in a primary school or an early years setting, where expertise in early years would be a distinct advantage.

COURSE SNAPSHOT

MarkAndrew Dearden

Course Lead, Primary Education

You start by learning what it takes to be an outstanding teacher and take that into your first teaching placement. As well as a focus on developing your core subject area skills, you will develop skills in planning, delivering and reviewing lessons. Further teaching practice takes place in the second year and subject knowledge is built up in foundation subjects. You'll focus on how to teach for different needs in the classroom, including special educational needs. In the third year you will develop knowledge in a specialism of your choosing, undertake a dissertation and take on a substantial teaching placement.

See modules in detail at marjon.ac.uk/bedey

View the course online for further information **marjon.ac.uk/bedey**

UCAS code X310

UCAS points 112

Length 3 years full-time.

Entry Requirements

A levels: BBC

BTEC: DMM

Access to HE Diploma: 30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language, Mathematics and Science grade C/5 or above.

Interview.

See online for further requirements including DBS check, Fit to Teach, QTS pass and experience.

This course follows a similar structure to the BEd (Hons) Primary Education course.

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Primary Education - Early Years (with QTS) BEd (Hons)

HEALTH & WELLBEING

Courses in this section:

- Health and Wellbeing Practitioner BSc (Hons)
- Osteopathic Medicine Master of Osteopathic Medicine (MOst) -Integrated Masters
- Psychology BSc (Hons)
- Psychotherapy & Counselling BSc (Hons)
- Speech and Language Therapy BSc (Hons)
- Sport & Exercise Psychology BSc (Hons)
- **Sport Rehabilitation and Conditioning** BSc (Hons)
- Sports Therapy BSc (Hons)

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My course offers many different approaches to learning. As well as standard lectures, we complete our own research and have someone come in once a week to talk to us about their careers, which is really helpful, because you make a lot of contacts early on. **Georgina**

Worth exploring if:

- You are interested in physical, nutritional, mental and social health and how they interact.
- You enjoy a scientific mindset and have a personable approach to others.
- You are interested in a career in health outside traditional medicine or nursing.



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BEINO



Why is Marjon a great choice?

- Health clinics are run on site, building your confidence with patients.
- Our campus is designed to support your own health and wellbeing, with open spaces and sport facilities to keep you healthy and happy.
- You'll engage with our close network of health practitioners to develop your future career.

Health & Wellbeing Practitioner

BSc (Hons)

View the course online for further information **marjon.ac.uk/hwp**

UCAS code HWB1

UCAS points 96

Length

HEALTH & WELLBEING

3 years full-time or 6 years part-time.

Entry Requirements

A levels: CCC (excluding General Studies) BTEC:

MMM with at least six specialist units in biology and science.

Access to HE Diploma:

23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check and ISA registration.

Endorsed by



Improve quality of life for patients undergoing long term care.

This degree has been developed in consultation with three NHS trusts to meet the increasing demand for NHS services. You'll learn to deliver a variety of health intervention programmes using physical activity, social engagement and behaviour change models. Patients could include those undergoing serious treatment such as cancer treatment, those with longer-term illnesses or those with complex needs. This role would lead to jobs supporting patients both individually and in groups, with the aim of improving patient support and reducing the burden on GP and Emergency services.

Why this course at Marjon?

- Work with patients in our on-campus clinics such as clinics for back pain, cancer, diabetes or fibromyalgia.
- We work closely with NHS teams and local health employers to ensure students develop the skills and knowledge that are most desired by graduate employers.
- Marjon is a pioneer of health and wellbeing provision and is increasingly recognised as a centre of excellence for innovative patient support.

What might I become?

This is a new course designed to develop front-line clinical staff for the NHS to support the healthcare crisis and to reduce the burden of ill health. This is an area of high demand as the NHS works to change its approach and provide more tailored support, particularly in groups and in different types of settings.

COURSE SNAPSHOT

Dr Joe Layden Course Lead

In your first year you will learn a sociological, psychological and

physiological viewpoint on the wellbeing of a person. You will also learn techniques to help people via physical exercise and engagement. During the second year you will learn more about health and wellbeing across all ages, including nutrition, as well as how to encourage behaviour changes in patients via counselling techniques. During the third year you will learn about healthcare policy, provision and nutrition and hone your practical skills as a health care professional.

See modules in detail at marjon.ac.uk/hwp



Osteopathic Medicine

Master of Osteopathic Medicine (MOst) - Integrated Masters

HEALTH & WELLBEING View the course online for

UCAS points 112

3 vears full-time or 6 years part-time.

further information

marjon.ac.uk/psy

UCAS code R1D4

Entry Requirements

- A levels: BBC
- BTEC: DMM

Lenath

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Accredited by



The British Psychological Society Accredited

SIMILAR COURSES

Criminology and Psychology See page 56 for further details

Education and Psychology See page 78 for further details

Sport & Exercise Psychology See page 104 for further details

See our Psychology lab at: marjon.ac.uk/psy

View the course online for further information marjon.ac.uk/ost

UCAS code 24M4

UCAS points 112

Lenath

HEALTH & WELLBEING

4 years full-time or 6 years part-time.

Entry Requirements

A levels: BBC BTEC: DMM with at least six specialist units in biology and science. Access to HE Diploma: 30-42 Level 3 credits at

Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE at C/4 or above or equivalent in English Language and Maths.

Interview.

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Accredited by



Become a professional Osteopath with 1000 hours of clinical training.

This four-year integrated Masters degree is designed for undergraduate entry, enabling you to become an accredited practising Osteopath upon completion. Osteopathy is a manual medicine that focuses on total body health by treating and strengthening the musculoskeletal framework, including joints, muscles and the spine. An osteopath practices manual techniques on the neuromusculoskeletal system, and reviews relevant psychological and social factors in their diagnosis.

Why this course at Marjon?

- Accreditated by the General Osteopathic Council (GOsC).
- A minimum of 1,000 hours of clinical training to prepare you for a confident start to your career.
- State-of-the-art laboratories for musculoskeletal biomechanics. health and exercise clinical assessment and research.
- Core disciplines such as anatomy, physiology, pathology, pharmacology, nutrition, and biomechanics.
- The only university in the South West offering Osteopathy.

What might I become?

This course will enable you to become a GOsC Registered Osteopath upon graduation. In the United Kingdom, osteopathy is a statutorily regulated profession. Only graduates from a degree course that is approved by the GOsC are permitted by law to practise as osteopath.

Osteopathy is a rewarding career. The career path is primarily private practice upon GOsC registration and there is an increasing provision of osteopathy via the NHS within GP practices and community health centres.

COURSE SNAPSHOT

David First year, Osteopathy

In our first year we're learning about lumbar and lower limb anatomy; how the nervous system works: biomechanics: and high velocity manipulations. We're also learning academic research skills. In the second year we'll learn about thoracic and upper limb biomechanics and gain more clinical practice. The third year is a lot more clinical practice and, among other modules, we'll learn business skills so we know how to market ourselves and possibly start up our own business.

See modules in detail at marjon.ac.uk/ost

Immerse yourself in the study of people and their behaviour

This British Psychological Society accredited degree addresses the main areas of psychology; developmental, cognitive, biological, social, individual differences and research methods. You'll be regularly putting theory into practice during your placement alongside your work with other students.

Our course is structured through taught sessions and enguiry-based learning. Your intrigue around human behaviour will develop as you learn through both group and individually-based projects.

Why this course at Marjon?

- Accredited by the British Psychological Society (BPS).
- Study areas that interest you such as education, criminology, mental wellbeing, leadership and management or sports and exercise psychology.
- Practical approach we believe you learn through doing, so practical research and enquiry is common practice in order for you to understand theoretical principles.
- Specialist lab spaces on campus quiet spaces, ideal for data collection

What might I become?

Graduates of psychology are well placed to gain employment in a wide range of local, national and international organisations and careers. To become a practising professional psychologist you would go on to further study.

COURSE SNAPSHOT

Georgina

Second year, Psychology

In the first year, we covered the introductory modules of psychology; we learned about the key theorists as well as the general research methods. and were able to create our own pieces of research. During the second year, we chose essay titles and wrote about the areas of psychology that interested us most. We looked at new areas of psychology, such as memory and language, and covered new theories in modules we had completed in our first year, such as social psychology, as well as choosing our own placements. In third year, we will choose modules which modules we'll focus on, and write our dissertations.

See modules in detail at marjon.ac.uk/psy

Admissions: +44 (0)1752 636890 admissions@marjon.ac.uk

Psychotherapy and Counselling

BSc (Hons)

View the course online for further information **marjon.ac.uk/pac**

UCAS code **PSC1**

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Distinction.

Support clients with a wide range of mental health conditions.

Psychotherapists and counsellors offer a range of services, typically involving talking therapy, that address the mental health and wellbeing of the general public in a variety of settings. This course aims to prepare you for careers in psychotherapy and counselling, but also the many careers where excellent interpersonal and communication skills are essential.

Why this course at Marjon?

- This course develops the knowledge, understanding and skills needed to work competently and ethically in a variety of settings.
- Strong practical focus based on the practical nature of the profession, which is underpinned by academic knowledge. You will practice core skills from the start of the course.
- Group sizes are small and intimate, allowing strong relationships to be built between class mates and their teaching team, as well as allowing teaching and feedback to be personalised to the needs, academic goals and career aspirations of students.

What might I become?

You could progress to roles within health and social care, education, or counselling and psychotherapy contexts. You will be in an excellent position to pursue a career in psychotherapy and counselling, which may involve completing a postgraduate degree or additional supervised practice. Psychotherapists and counsellors work in private practice and in a diverse range of organisations such as schools and charities. In addition, your skills will be valuable in a wide range of roles that involve working with or looking after people, such as team leading, human resources, teaching, or caring roles.

COURSE SNAPSHOT

Nadia

Second year, Psychotherapy and Counselling

Through triad work we have learned how to use key skills, such as active listening and empathy, to engage with a diverse range of clients. Our first year focused on the underlying psychology of counselling and psychotherapy as well as its role within society. In second year, we look specifically at the most common models of therapy; CBT, person – centred and psychodynamic. Third year will be focused on the application of counselling & psychotherapy in agency and private practice settings, featuring a module on how to set up our own private practice.

See modules in detail at marjon.ac.uk/pac

I applied to study at Marjon as a mature student. I had been working as a carer for adults and children with additional needs for seven years and was keen to help more. I shadowed Speech and Language Therapists, and this inspired me to become one.

Many of the lecturers are practicing Speech & Language Therapists, which ensures content relevance and a connection to what is required in the working world. Student feedback is taken seriously and acted upon continually, endeavouring to meet students' learning needs. I thoroughly enjoyed the course. It was challenging, but one of my most satisfying accomplishments to date. By the end of the course I had made life-long friendships.

I graduated in 2008, and was offered my first job at one of the places where I had worked whilst on a clinical placement. Now, I am the Principal Lead Speech and Language Therapist in Brain Injury at Gloucestershire Health and Care NHS Foundation Trust. I love being a Speech and Language Therapist and I enjoy rehabilitating people. If you are a caring, people person, it could be the ideal job for you. If this is a career you are considering, I would wholeheartedly encourage it. I have never looked back.

Che Ming Leung

Principal Lead Speech and Language Therapist in Brain Injury at Gloucestershire Health and Care NHS Foundation Trust



Speech and Language Therapy

BSc (Hons)

View the course online for further information marjon.ac.uk/slt

UCAS code **B620**

UCAS points 120

Lenath

HEALTH & WELLBEING

3 vears full-time or 6 years part-time.

Entry Requirements

A levels: BBB BTEC: DDM Access to HE Diploma: 45 Level 3 credits at Distinction or Merit with a minimum of 24 credits at Distinction. Modules should include Biology and Psychology.

Plus

Five GCSEs at grade 5 (B-C) or above, including English Language, Maths and a Science.

Interview.

Occupational health check.

DBS check.

See online for full

Accredited by

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requirements



Qualify to work with people with communication and swallowing difficulties in this professional degree.

Speech and Language Therapists (SLTs) are health professionals who work closely with parents, carers, teachers, nurses, doctors and other Allied Health professionals. Almost one in five people experience communication difficulties and this is where SLTs can help.

On completion of the course, you'll be eligible to apply to the Health and Care Professions Council (HCPC) to register as a Speech and Language Therapist (SLT). You will provide life-changing support and care for children and adults who have difficulties with communication, eating, drinking or swallowing. SLTs work in a wide range of settings, including hospitals, schools, community clinics and specialist units.

The role of a SLT is incredibly varied allowing you to work with people across the lifespan. This might include babies with feeding difficulties; school aged children with speech/language disorders and adults of all ages with acquired or progressive conditions.

You will have the opportunity to graduate with nationally recognised competencies in dysphagia (eating, drinking and swallowing disorders). Our emphasis on advanced clinical practice in this area makes our graduates extremely attractive to employers.

The SLT course is academically demanding and covers a broad curriculum in order to allow you to register for professional practice. You will learn core skills in topics such as linguistics, phonetics, anatomy and physiology, psychology and speech and language pathology. You will also develop your clinical and professional skills through practical placements and modules that cover counselling and professional skills.

Why this course at Marjon?

- Ability to graduate ready to work with patients who have swallowing difficulties, as required by the NHS.
- Only pre-registration SLT course in the South West of England.
- On-site clinic facilities, a fully equipped speech science lab and SLT resource room full of clinical tools to develop your hands-on experience.
- Extensive clinical placement experience across a range of settings including hospitals, schools and clinics.
- Majority of course tutors are HCPC registered SLTs with current clinical practice to support their teaching.



What might I become?

This degree is designed to help you launch a successful career as a Speech and Language Therapist.

See our film and (\mathbf{b}) testimonials from students and alumni

Many SLTs work in the NHS but you may also choose to work in education, private practice and other settings.

COURSE SNAPSHOT

Llovd

Third year, Speech and Language Therapy

The first year was about learning the basic skills a speech and language therapist should have. It covered linguistics, phonology and the anatomy of speech. The second year involved taking the skills we had learnt in first year and applying them to clinical practice. We built up knowledge of assessment and therapy techniques and learnt how to use them with people. In our third year we are looking at the specific details of some complex conditions and learning how to create full intervention plans for someone with communication difficulties.



at: marjon.ac.uk/slt

Student Satisfaction (NSS 2019)

See modules in detail at marjon.ac.uk/slt



Sport & Exercise Psychology

BSc (Hons)

UCAS code SEP1

UCAS points 112

Lenath 3 years full-time.

Entry Requirements

A levels: BBC BTEC: DMM Access to HE Diploma: 30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language and Maths C/4 or above, or equivalent.

Accredited by

The British **Psychological Society** Accredited

SIMILAR COURSES

Criminology and Psychology See page 56 for further details

Education and Psychology See page 78 for further details

Psychology See page 99 for further details

Admissions: +44 (0)1752 636890 admissions@marjon.ac.uk

Study psychology and its application to sport and exercise.

This British Psychological Society accredited degree enables you to apply psychology to the field of sports and exercise and sports performance. The course provides a scientific understanding of the human mind and behaviour, addressing the key areas of psychology; developmental, biological, social, cognitive, individual differences and research methods.

You will be regularly putting theory into practice, through enguirybased learning and other opportunities where your curiosity about psychology, sports and working with people will develop as you learn through both group and individual projects.

Why this course at Marjon?

- Accredited by the British Psychological Society (BPS).
- Mix your interest in sports with the study of psychology.
- Practical approach we believe you learn through doing, so practical research and enquiry is common in order for you to understand theoretical principles.

What might I become?

Graduates of psychology are well placed to gain employment in a wide range of local, national and international organisations and careers. You will have developed values, transferable skills and knowledge which will enable you to excel in the workplace.

You could take your love of sports and exercise psychology into further study; for example, you could study for a master's degree in Sport and Exercise Psychology, before undertaking supervised training towards becoming an accredited Sport and Exercise Psychologist.

COURSE SNAPSHOT

Melissa Coyle Lecturer

In your first year you will gain an understanding of psychology and how that applies to a sporting context. You will also learn about factors that impact on health and wellbeing and how they can be overcome. During your second year you will learn key concepts in exercise psychology such as social support, self-esteem and concentration. You will also study key concepts such as memory, language and personality. In the third year you will learn advanced applied psychological techniques that can help improve sporting performance and will also study professional ethics and relationship management skills.

See modules in detail at marjon.ac.uk/spsy

Help athletes back to full functional fitness with this hands-on, accredited degree.

This course is accredited by the British Association of Sport Rehabilitators and Trainers (BASRaT) and after completion you will be able to apply to register as a professional member of BASRaT. You will work with athletes, special patient groups and the general public, helping to return them to full functional fitness through expertlydeveloped rehabilitation programmes.

You'll gain hands-on skills and experiences within our commercial clinic, NHS Clinics, professional sports clubs and military placements.

You'll combine theory, hands-on experience, critical reflection and professional judgement as you learn to excel in the latest techniques in exercise rehabilitation.

Why this course at Marjon?

- Accredited by BASRaT.
- A minimum of 400 clinical hours of hands-on experience.
- Conduct research and assessments using the latest technologies such as diagnostic ultrasound, anti-gravity treadmill, RS footscan, laser therapy and interferential therapy.
- Placements are offered in professional sports teams as well as in amateur sport, disabled sport, NHS Health Clinic and within the military.
- Wide ranging modules to give you expertise in anatomy, physiology, sports biomechanics, soft tissue therapy, patient management, injury prevention and strength and conditioning.

What might I become?

Our graduates have gone on to work for organisations such as Plymouth Argyle, Plymouth Albion, Exeter City and Torquay United. Graduates have also gone on to set up their own successful business as well as working in the NHS and within the military.

COURSE SNAPSHOT

Sarah Catlow Course Lead

This is the perfect course for those interested in working with athletes, returning them to full functional fitness through expertly developed rehabilitation programmes. It also encompasses health interventions in the community where you'll work with special patient populations to improve their everyday quality of life.

See modules in detail at marjon.ac.uk/rehab

View the course online for further information marjon.ac.uk/rehab

BSc (Hons)

UCAS code SRC1

Sport Rehabilitation and Conditioning

UCAS points 112

Length 3 years full-time.

Entry Requirements

A levels: BBC BTEC: DMM Access to HE Diploma: 30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Accredited by





Student Satisfaction (NSS 2019)

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HEALTH & WELLBEING



Sports Therapy

View the course online for

further information

BSc (Hons)

Train as a professional Sports Therapist to prevent and treat injuries.

Sports Therapy is a hands-on career working with many types of people, from professional athletes to members of the public looking to maintain health and fitness. The sports therapy industry is growing at a rapid pace and demand for skilled, expert professionals is increasing in line.

During your study you will cover a range of disciplines including the design of injury prevention programmes, assessment and treatment of injury, sport psychology, rehabilitation programmes and soft tissue therapy techniques.

Why this course at Marjon?

- A minimum of 450 hours clinical experience.
- All members of academic team are clinicians.
- Course is accredited by the Sports Therapy Organisation.
- Close industry relationships give you excellent placement opportunities with organisations like Plymouth Raiders, Plymouth Argyle FC, Plymouth Speedway, Plymouth Albion and Raiders Wheelchair Basketball.
- Experience in practical sports therapy starts from the very beginning of the course in our modern teaching clinic, always underpinned by scientific principles.
- Includes use of the latest technologies, such as diagnostic ultrasound, an innovative anti-gravity treadmill, RS footscan, electrotherapy modalities for clinical assessment and rehabilitation treatment.

What might I become?

Our graduates have gone on to work for organisations including Plymouth Argyle, Plymouth Albion and Torquay United, as well as setting up their own successful businesses.

COURSE SNAPSHOT

Hannah

Third year, Sports Therapy

In the first year we learnt the basic anatomy and physiology needed to assess soft tissue injuries, and we got hands-on experience learning massage techniques. In our second year we learnt about clinical diagnoses and different treatment techniques. Personal training and gym instructor qualifications are built in to the coaching module. Third year involves injury prevention, strength and conditioning as well as a dissertation. We spend 400 hours in the Marjon Sports Therapy Clinic over the course of the degree.

See modules in detail at marjon.ac.uk/spth

marjon.ac.uk/spth UCAS code C631 UCAS points 112

HEALTH & WELLBEING

Length

3 years full-time and part-time options available.

Entry Requirements

A levels: BBC BTEC: DMM

Access to HE Diploma:

30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

GCSE at C/4 or above or equivalent in English Language and Maths.

DBS check.

Accredited by





SPORT, PHYSICAL EDUCATION & COACHING

Courses in this section:

- Football Development and Coaching BA (Hons)
- High Performance Coaching BSc (Hons)
- Physical Education BA (Hons)
- Physical Education with Dance BA (Hons)
- Sport Business Management BSc (Hons)
- Sport Coaching and Physical Education BA (Hons)
- Sport Development and Coaching FdA
- Sport Development and Coaching BA (Hons)
- Sport and Exercise Science BSc (Hons)

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SPORT, PHYSICAL EDUCATION & COACHING

The lecturers are really supportive, understanding and helpful. As well as providing the teaching on the course, they're always around for advice and support as well.

Nadia

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Worth exploring if:

- You want to use your love of sport and physical activity to inspire others.
- You are interested in how much the human body and mind can achieve.
- You want to enter the sport industry working for professional clubs, national governing bodies, or within schools and education.

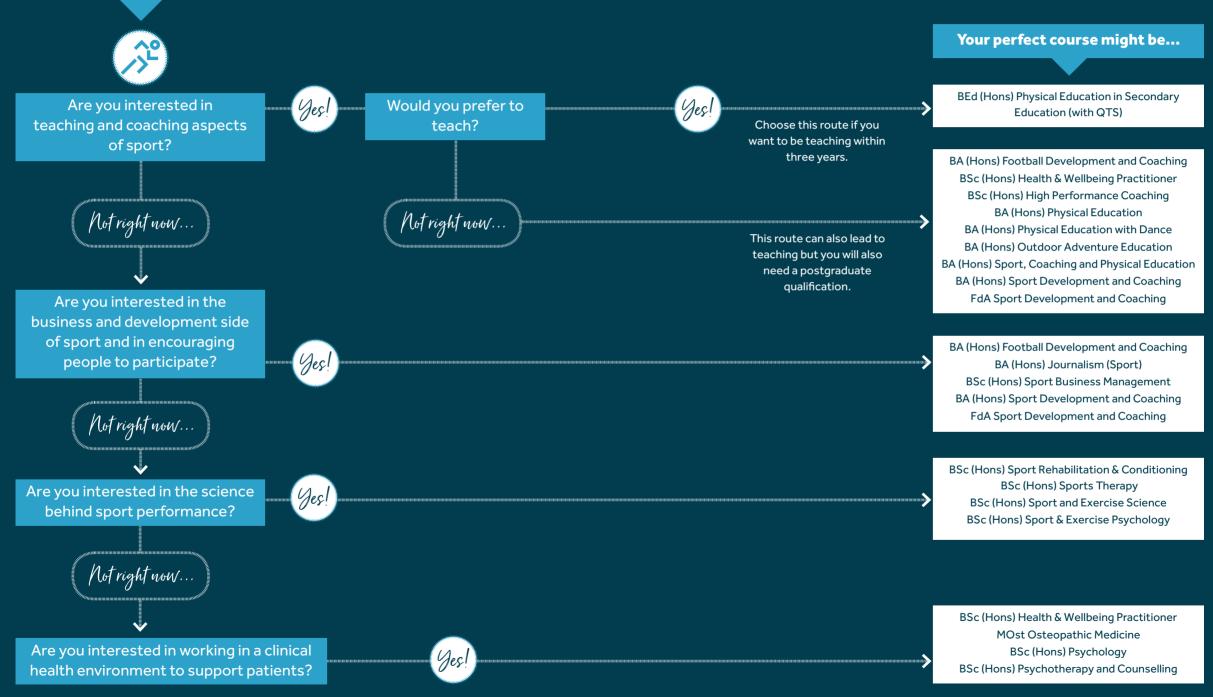
Why is Marjon a great choice?

- The only sports laboratory facilities in the South West which are accredited by the British Association of Sport and Exercise Science.
- Wide choice of courses and varied expertise for different types of careers.
- World-class sporting facilities go online for a 360 degree tour at: marjon.ac.uk/virtual-tour

WHICH SPORT COURSE IS RIGHT FOR YOU?

Discipline, teamwork and ambition can all help drive your career.

If you want a career in sport, exercise or health, this decision map will guide you to the best course.



Football Development and Coaching

BA (Hons)

View the course online for further information **marjon.ac.uk/foot**

UCAS code **S3H6**

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at

Distinction.

Plus

112

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Working with



SCIMSPA

Work with local partners to build a global career in football.

This degree helps you to turn your passion for football into a varied and exciting career.

You'll understand the industry, including coaching theory and practice; development; management; event management; performance analysis; talent identification; inclusion and the application of sport science principles and football as a force for positive social change.

Why this course at Marjon?

- Delivered in partnership with Plymouth Argyle Football Club's Community Trust and Devon FA.
- Access to national networks across professional football.
- Opportunity to study and work in the USA.
- 100+ hours of work placement.
- Gain FA recognised coaching qualifications, up to UEFA B, at no additional cost.
- Opportunity to work part-time with Argyle Community Trust.
- Work with a football career mentor from Argyle Community Trust.
- The teaching team includes FA coach tutors and mentors.

What might I become?

Career opportunities are worldwide, and include working as a coach, development officer, project manager or analyst; working in the commercial, charitable or public sectors as well as with the FA and professional clubs.



Lee Ballard Lecturer and FA tutor and coach mentor

During the first year you'll learn how sport is managed from grassroots through to elite level. You will also learn about football in the community and how analysis is used in football coaching. In the second year you will undertake a work placement, learn about sport event management and have the option to select some modules based on your interests. Your third year involves looking more in-depth at performance coaching while also learning what it takes to be an elite coach and performer, and using the power of football for social good.

See modules in detail at marjon.ac.uk/foot

COURSE SNAPSHOT

Use performance science to take your coaching to the next level.

This degree is designed for those who have experience of coaching, and want to bring further scientific expertise to coaching in performance sport settings. The course is delivered with a blended approach, with a mix of online learning and intensive blocks of teaching at the University.

Why this course at Marjon?

- A blended learning approach enabling coaches and highperformance athletes to study flexibly, using online delivery, intensive delivery and residential learning opportunities.
- Guest lectures and speakers working in high performance sport.
- The course considers performance coaching, elite sport, talent identification, performance analysis, business management, coach education and sport science.
- There is face-to-face and online support from our highly experienced lecturing team.
- Assessments are tailored to support your coaching practice.

What might I become?

You could work as a high performance coach, performance analyst or coach educator in professional sport, elite sport or a National Governing Body. You will acquire many transferable skills, valued by employers, to enhance your future employability.

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COURSE SNAPSHOT

Aaron Cusack

Course Lead

In the first year you will learn about the process of sports coaching, performance analysis and how this influences your practice design. During the second year we will cover coaching theory and methods, talent pathways, the underpinning influences of sport science in coaching, and business management from a coaching perspective. The third year includes options in advanced analysis in coaching, leadership and management, advances in strength and conditioning, applied exercise physiology, performance biomechanics and applied sport psychology.

See modules in detail at marjon.ac.uk/hpc

View the course online for further information **marjon.ac.uk/hpc**

UCAS code HPC1

UCAS points 48

Length 3 years.

Entry Requirements

Please see course page online for entry requirements.

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High Performance Coaching BSc (Hons)



Physical Education

BA (Hons)

Gain experience teaching both primary and secondary physical education.

This degree is a flexible route towards PE teaching at primary or secondary level, and may be followed with School Direct or PGCE courses to gain qualified teacher status (QTS).

You will develop a robust understanding of physical education, with experience of teaching at all ages. You'll undertake a 100 hour placement in the second year to give you experience and confidence in your future career choice.

Why this course at Marjon?

- Study in small groups with access to our world-class Sport & Health Centre and sports therapy clinic.
- Variety of teaching and assessment styles to enable you to find your own strengths.
- 100 hour placement in a range of schools and colleges with international placement opportunities available.
- Gain experience across both primary and secondary physical education prior to making an informed future teaching choice.

What might I become?

Many graduates apply for the School Direct and PGCE routes into primary or secondary teaching.

You could also move into other education roles, coaching sport development and leadership, or further masters-level study.

COURSE SNAPSHOT

Hannah

Third year, Physical Education

Our first year was mainly learning the basics of teaching. We looked at how students develop physically as they grow up and how attitudes to exercise might change. During the second year we learnt how to teach a diverse range of sports through hands-on practical experience. In the third year we're fine-tuning our teaching and we've had loads of opportunity to practice our teaching skills. We're also learning about how to deliver sport to those with special educational needs. The course has links to numerous schools across the South West which allows us to get teaching experience across all three years of the degree.

See modules in detail at marjon.ac.uk/phed

View the course online for further information **marjon.ac.uk/phed**

UCAS code XC63

UCAS points 96

Length 3 years full-time or 6 years part-time.

Entry Requirements

A levels: CCC BTEC:

MMM

Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Other requirements detailed on our website including DBS check.

SPORT, PHYSICA

ICATION

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COACHIN

Physical Education with Dance

BA (Hons)

View the course online for further information **marjon.ac.uk/ped**

UCAS code PED1

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at

Plus

Distinction.

GCSE in English Language C/4 or above, or equivalent.

DBS check required.

Note

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This is a new course starting in 2020 and is currently subject to validation.

Develop a rare skillset to enable you to stand out in your future career.

PE practitioners who have expertise in dance are a relatively rare. On this programme you'll study the methods and practice for successful delivery of PE and dance in community settings and schools. You'll learn through practical delivery and through exploring the scientific principles such as sports science, growth and development, fundamental movement skills and the coaching process.

Why this course at Marjon?

- Unique and unusual course in a setting with expertise in both areas.
- Fantastic facilities for both sport students and performing arts students.
- Incredible access to schools and community groups to develop contacts and experience.

What might I become?

You can go on to work in the primary or secondary sector as a fully qualified PE and dance teacher by taking a School Direct or PGCE programme. You could also go on to study at Masters level.

COURSE SNAPSHOT

Erica Eaton-Quinn Course Lead

During the first year you will learn the fundamentals of body movement that underpin all physical activities. You will also learn how to plan and deliver high quality lessons in both physical education and dance. During the second year you will experience dance within musical theatre and explore how this can enhance participation. You will also learn how dance is taught in primary and secondary schools, as well as in the community. In your third year you'll have access to a range of exciting modules that help build your expertise including how to direct pupils to create shows, innovative approaches to learning and how to use technology to develop performance.

See modules in detail at marjon.ac.uk/ped

Learn to succeed in the ever-expanding sport business.

Sport is a truly global, fast-moving industry, and this course develops your specific knowledge of the industry, as well as developing your skills across leadership and management, finance, marketing and events management.

You'll work closely with local partners and will take part in field trips, delivery of events and an integrated year-long placement.

Why this course at Marjon?

- Gain contacts across all sectors including public, commercial and not-for-profit.
- Take part in field trips and enrichment activities.
- The course is aligned with the Chartered Management Institute and Chartered Institute for the Management of Sport & Physical Activity.
- Experience expertise of staff from both the Business School and Sport department.

What might I become?

Your skills would work in any business but you would particularly enjoy working as a business development manager, events and facilities manager, sports agent, marketing officer, or in wider sports management and administration roles. You could develop and run your own business in the sport industry, and our on-site Enterprise and Employability Hub can support you with this.

COURSE SNAPSHOT

Phil Brown

Course Lead

During first year you will learn the principles of business management within the sports industry. You will also learn about people management, finance and marketing in business. Second year teaches you the skills around sport events management, sport governance and innovation in sport. In third year you will learn about sport development and how strategic management applies to the sports industry. You'll also engage with employability in sport and learn how to further enhance your CV for your future career.

See modules in detail at marjon.ac.uk/sbm

View the course online for further information **marjon.ac.uk/sbm**

Sport Business Management

UCAS code SBM1

UCAS points 96

Length 3 years full-time or up to 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma: 23-45 Level 3 credits at

Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

Note

This is a new course starting in 2020 and is currently subject to validation.

Working with





SPORT, PHYSICA

EDUCATION &

COACHIN



BA (Hons)

SPORT, PHYSICA

JCATION

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COACHING

Develop a broad understanding of coaching and education.

This course offers you a flexible route into the sports industry; whether that's coaching, PE teaching or a sport development-related career. You'll develop hands-on expertise through a course which mixes modules on coaching, education and sport development. You'll gain an understanding of diverse topics such as how people learn, sport analysis and sport science: skills which can take you in a wide variety of directions in the sporting scene.

As you develop your understanding of career options, you will have the opportunity to tailor your degree to best meet your future needs.

Why this course at Marjon?

- Lecturing staff with broad expertise in all aspects of teaching and coaching.
- World class sports facilities for you to apply your knowledge of sport and coaching practice.
- We enjoy extensive links with schools, professional sports clubs and elite and community sports programmes in Plymouth and beyond.
- You can take industry-recognised qualifications including UK Coaching Certificate (UKCC) awards and first aid certificates.
- There is a work placement module to gain confidence and contacts.

What might I become?

Develop your career through further study such as PGCE or master's or work in professional sport coaching, teaching or in National Governing Bodies.

COURSE SNAPSHOT

Bethany

Second year, Sport, Coaching and Physical Education

In our first year we learned about the mechanics of movement along with different coaching and teaching styles. Now we're in our second year, we're gaining a more in-depth knowledge of these areas, as well as focusing on learning theories and teaching models. We're also completing a 100-hour placement of our choice. In our third year we will choose modules which suit our individual career pathways, and write our dissertation.

See modules in detail at marjon.ac.uk/scpe



UCAS code SCP1

UCAS points 96

Length 3 years full-time.

Entry Requirements

A levels: CCC BTEC: MMM Access to HE Diploma: 23-45 Level 3 credits at Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

ETROSCH.

Admissions: +44 (0)1752 636890 admissions@marjon.ac.uk

Sport Development and Coaching

FdA

View the course online for further information marion.ac.uk/sdc

UCAS code **CP20**

UCAS points 64-72

Length 2 years full-time.

SPORT, PHYSICAL EDUCATION & COACHING

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Entry Requirements

A levels: DDE-DDD BTEC: MPP-MMP Access to HE Diploma: Pass with 9-15 Level 3 credits at Distinction or Merit with a minimum of 3 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Working with

SCIMSPA

Inspire and motivate young people and communities to achieve through sport.

The Sport Development and Coaching foundation degree is a two year course designed with employers from the sports industry. After the course, you may further your studies into a third year to achieve a full honours degree. The course covers academic study and workplace learning to support your employability.

This is the ideal course for those who want to learn how sport can be used to inspire young people to develop communities from grassroots all the way up to elite athletes.

Why this course at Marjon?

- Excellent preparation to continue onto a final year of a related sport course, and achieve a full Honours degree.
- The course considers talent development, elite sport, sport coaching, international sport, education, sports policy, inclusive sport and using the power of sport for social good.
- Varied work-based learning, including coaching young people, managing sports events, industry placements and delivering sports programmes.
- Enthusiastic lecturing team with extensive experience in the field.

What might I become?

This course is for those considering careers in the sports industry, working in the public, commercial or voluntary sectors. To teach PE you would undertake a one year progression course to BA (Hons) level and then a one year PGCE course or equivalent.

COURSE SNAPSHOT

Phil Brown

Course Lead

In the first year you will learn about the process of sports coaching and how that operates. There will also be time spent on learning about sport management and how governing bodies lead sporting programmes. During the second year you can choose to learn about sports marketing, event management or inclusion in sport, to name just a few.

See modules in detail at marjon.ac.uk/sdc

Make a positive difference in the world of sport.

Our BA (Hons) Sport Development and Coaching degree is one of our broadest ranging sports degrees. Through the degree you can tailor your experience towards your career aspirations and keep your options open. You will investigate how sport can be used to develop communities, inspire young people and fulfil the potential of all individuals, from grassroots to elite athletes.

You'll be exposed to industry professionals through projects, work placements and inspiring study trips.

Why this course at Marjon?

- Huge breadth of expertise across the teaching team enabling in-depth focus across themes including community sport; talent development; coaching; managing sport; marketing; event management; policy; school sport; inclusive sport, and using the power of sport for social good.
- Variety of teaching methods including guest speakers, practical projects, work placements and inspiring study trips.
- Additional qualifications embedded to enhance your CV.
- Well connected through local sports organisations and national networks such as the UK Sport Development Network (UKSDN) and the Chartered Institute for the Management of Sport and Physical Activity (CIMSPA).
- Widely renowned for producing excellent sport development practitioners with superb links with the sector.
- We work closely with Active Devon, Devon FA, Plymouth Raiders, Plymouth Argyle Community Trust and Street Games.

What might I become?

Graduates go on to work in varied sporting environments; using sport as a power for good in schools and communities.

COURSE SNAPSHOT

Ryan Thomas Senior Lecturer

In your first year you will learn about sport in the community and develop an understanding of core coaching techniques used in sport. You will also learn about how sport is managed at a local level. In the second year you will learn about inclusion in sport, how to run sports events and develop your coaching. During the third year you will learn about sport and society, strategy and leadership, inclusive coaching and graduate employment, as well as doing a honours project.

See modules in detail at marjon.ac.uk/sdev

View the course online for further information **marjon.ac.uk/sdev**

UCAS code C602

Sport Development and Coaching

UCAS points 96

Length 3 years full-time or 6 years part-time.

Entry Requirements

A levels: CCC BTEC: MMM

Access to HE Diploma: 23-45 Level 3 credits at

Distinction or Merit with a minimum of 6 credits at Distinction.

Plus

GCSE in English Language C/4 or above, or equivalent.

DBS check.

Working with

SCIMSPA



Student Satisfaction (NSS 2019)

*For previously titled Sport Development course. **EDUCATION &**

COACHING

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BA (Hons)

Throughout my time at Marjon, I had the ambition to work in professional sport. Support from academics and staff from the Marjon Sport and Health Clinic enabled me to gain experience with Marjon's basketball programme, as their primary therapist over two seasons. This is what led to my involvement as a student therapist with Plymouth Raiders Basketball Club.

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PHYSICAL

EDUCATION & COAC

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Continual guidance from clinic staff increased my confidence to pursue more responsibility with Raiders, working on their practice sessions, strength and conditioning, and recovery. My level 3 personal training qualification, achieved during my studies at Marjon, improved my ability to programme and deliver sessions to Plymouth Raiders.

The University's broad range of practical and academic opportunities promoted my personal and professional development. Student-centred learning supplied me with skills that will continue to be pivotal in my career.

Elliot Cockrell Plymouth Raiders Lead Sports Therapist and Personal Trainer

Sport and Exercise Science

BSc (Hons)

UCAS points 112

Length

SPORT, PHYSICAL EDUCATION & COACHING

3 years full-time or 6 years part-time.

Entry Requirements

A levels: BBC See online for specific requirements. BTEC: DMM Access to HE Diploma: 30-42 Level 3 credits at Distinction or Merit with a minimum of 18 credits at Distinction.

Plus

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GCSE in English Language C/4 or above, or equivalent.

DBS check.

Endorsed by



Apply science to help athletes achieve their potential.

Have you always been keen to see how science can improve exercise and sporting performance? If so, then the Sport and Exercise Science course can help you forge a career in this area.

This degree is endorsed by the British Association of Sport and Exercise Sciences (BASES), which is a requirement if you want to become an accredited sport scientist.

You'll learn to apply scientific principles to optimise athletes' performance. You'll study in our world-class sporting facilities, with hands-on experience working with our network of professional contacts.

You'll cover the sciences of sport physiology, psychology, biomechanics and technique analysis, as well as coaching to work effectively in the demanding sport performance industry.

There are three pathways that you could choose to specialise in: Strength and Conditioning; Physical Activity and Health, or Nutrition.

Strength and Conditioning

This pathway is perfect for those who have a real interest in the science that underpins planning, delivery and review of physical and physiological preparation for athletes.

Physical Activity and Health

This pathway is perfect for those who are interested to explore the benefits physical activity can have on physical and mental wellbeing and everyday lives.

Nutrition

This option is perfect for those who want to understand how eating and drinking can change the biochemistry of the body and see how this can reduce the risk of injury and illness and enhance performance.

Why this course at Marjon?

- Hands on experience in the state of the art BASES accredited lab.
- Real life experience and placements with a range of organisations including our professional sports partners.
- The achievement of vocational qualifications such as the Level 2 Gym Instructor and Level 3 Personal Training at no extra cost.
- Field trips to observe sport and exercise science in performance settings.
- The option to study abroad in the USA in year 2.
- High student satisfaction.

What might I become?

Many graduates go on to work in the sport and fitness sector for employers such as professional football or rugby teams, the Royal Marines, the NHS and Virgin Active. Others go on to work in schools, in roles ranging from sports coach to sport and exercise scientist at a specialist sport academy. Graduates have also pursued postgraduate studies in health and exercise science, nutrition and education.

COURSE SNAPSHOT

Evie

Second year, Sport and Exercise Science

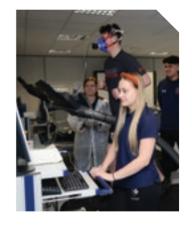
In our first year we learnt the basics that underpin the whole of sport and exercise science, covering psychology, physiology, and biomechanics. We learnt about how an athlete's mentality can affect performance. We also spent time in the sports science lab performing practical tests on athletes to assess performance. In the second year we're learning about strength and conditioning and how bodies move during sport. We'll build on our anatomical knowledge by learning about how bodies can be used efficiently. In the third year we will focus on how to apply our skills to work with professional and amateur athletes, and have the chance to work with Plymouth Raiders Basketball Club and other Plymouth-based sports teams.

See modules in detail at marjon.ac.uk/ses

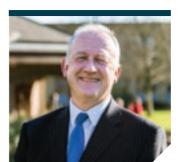


Student Satisfaction (NSS 2019)









High quality teaching Ranked No 1 in England for teaching quality in the Sunday Times Good University

Guide 2019 and 2020.

An amazing student experience Ranked top 10 in the UK for student experience in the Sunday Times Good University Guide 2019 and 2020.

A happy place to be

Top 10 in UK across six categories in the National Student Survey 2019.

Good University Guide rankings published September 2018 and September 2019. Oxford and Cambridge are excluded due to low response rates. Rankings based on National Student Survey data.

National Student Survey data published July 2019.

Dear all,

I'm Rob, the Vice-Chancellor of the University.

Choosing your University is likely to be the biggest decision in your life so far. You need to find a University that's right for you - where you feel you really fit, can study well, have lots of fun, make friends for life, and be highly equipped for your graduate career.

I think Marjon is a wonderful place to be. Our student survey results show that our students think so too. Here are some of the special qualities that mean Marjon offers an exceptional university experience:

You'll belong. There's a real opportunity at Marjon to know everyone by name. You'll have your own private space, and be free to live how you want. But you'll also have a very special opportunity to belong in a university on a human scale. We are not only genuinely friendly, we are also caring and supportive; what matters to you matters to us, because we are Marjon.

You'll be supported. Marjon is all about students. We are all here to help you to succeed. We'll provide teaching in state of the art lecture rooms, given by leading academics who are passionate about their subject and dedicated to their students.

You'll be inspired by our location. From our campus you can see the ocean and the moors. Wonderful countryside and unspoilt beaches are always within reach. And on campus is everything from an outstanding sports centre to unspoilt woodland, a great student restaurant and even our very own deer herd.

You'll be encouraged to succeed. Whatever your dream - to be offered your perfect job, to work abroad or to start your own business - specialist staff will be on hand to help you, while you study and after you graduate.

Come and visit us for an Open Day or book a campus tour. Meet us and see what you think. I'm confident you'll begin to experience what makes Marjon very special.

Good luck as you embark upon such an important life phase. We're with you all the way.



Professor Robert Warner



FACTS ABOUT HE

EARN MORE

GRADUATES EARN MORE. BY THEIR LATE 30s THEY EARN 60% MORE PER HOUR THAN SCHOOL LEAVERS.¹ **THAT ADDS UP!**

LOAN REPAYMENTS ONLY KICK-IN WHEN YOU EARN OVER £25,725



YOU DON'T HAVE TO PAY TUITION FEES UP FRONT: THE STUDENT LOANS COMPANY PAYS YOUR FEES DIRECTLY TO YOUR HE PROVIDER.

YOUR REPAYMENTS ARE LINKED TO YOUR INCOME, NOT TO HOW MUCH YOU OWE.



OF GRADUATES ARE

IN EMPLOYMENT OR

FURTHER STUDY.³

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EXPERIENCE BETTER HEALTH:



GRADUATES ARE **LESS LIKELY** TO SMOKE, **MORE LIKELY** TO EXERCISE, AND **LESS PRONE** TO DEPRESSION.²

THERE'S A MAINTENANCE LOAN TO HELP YOU WITH LIVING COSTS.

1: Institute for Fiscal Studies, 2: Department for Business, Innovation & Skills, 2013, 3: Destination for Leavers of Higher Education 2017.

PERSONAL STATEMENTS AND INTERVIEWS

How to write an effective Personal Statement.

Check the entry criteria.

This is not just grades but can include broader evidence of commitment to the subject. Think about work experience, volunteering, uni taster days or trying to get relevant part-time work. Some courses are also subject to a DBS check.

Show why you are interested in the subject.

Talk to current students and to people who are now working, about their views of the subject. Talk to tutors about what they most enjoyed at uni and enjoy now. In your statement, talk about your favourite modules on your current courses and how they relate to your future career interests. Attend taster days at unis to understand more about the breadth of study opportunities for your area.

Prove you've got what it takes to study at uni.

Think about your whole life and what attributes you can demonstrate. You need to show you are reliable and have commitment, drive and ambition. Part-time work, volunteering, sporting interests and membership of clubs and societies can all show these. You also need to show you can study independently and can manage your time.

Prove how you will contribute to broader university life.

Tutors want to understand the whole person, not just your study ambitions. Your creativity, any leadership roles and your interests outside of your study are all helpful to cover here.

Write well.

It's obvious, but tutors need to admit students who they know have attention to detail and can write well. Make sure you read your personal statement over and ask people you trust to check it.

Practical questions.

Ensure you meet your school's deadline. Someone at your school or college will write your reference; ensure they have everything they need. The first UCAS deadline for Marjon is January 15 (it can be earlier for other unis). You can apply after this if there are still spaces on the course you want.

We run workshops in schools and on our Open Days to help you prepare your personal statement. Get in touch to request help at: outreach@marjon.ac.uk



Interviews

Some courses have interviews. Remember, no one is trying to catch you out; everyone wants to help you to show your best possible side.

- One of the hardest things about interviews is talking confidently about yourself. It can feel unnatural, so it really helps to practice.
- Ask someone you trust to do a mock interview for you.
- Reread your personal statement beforehand to ensure you sound consistent.
- Be clear about why your experience matters. Think about what you took out of each experience, in particular what you learnt about yourself.
- Visit the university and talk to students beforehand. Marjon offers individual tours, phone calls with students or tutors and other events like Open Days and Discover Days. All will help you to be confident for interview.
- Relax and be yourself. Tutors want students who are enthusiastic about their subjects and will be interesting to work with, not robots.
- Ask the interviewer any other questions you may have - you want to know as much as possible about the course.

Getting work experience before you apply

Many courses ask for experience. If you're stuck, try these tips:

- Get a professional sounding email address. Yourname750@emailprovider.com is fine.
- Clean up your social media: many employers are concerned about your (and their) online reputation.
- Learn to write a formal business letter. It really matters. Don't ever use text speak! Ask your school or college for help or look online.
- Use any contacts you have and ask outright for help to get experience: not everyone can help but many will try.
- Be persistent don't take knockbacks personally. Ask for feedback if you've been to interview, and just try again somewhere else.
- For more help with these contact us at outreach@marjon.ac.uk

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CANIAFFORDIT?

University sounds expensive but is made more accessible through loans and other support. It is important to look at this as a long-term investment in better career prospects for your entire lifetime.

This information is for students who currently live in England. The process is different if you live in Wales, Scotland or Northern Ireland. The relevant website addresses are opposite.

Please note that student loans and tuition fees are currently being reviewed. We advise you to use the links opposite for the latest information.

Quick notes on different types of income:

- Student loans from the government have to be repaid but only when you are earning a certain amount. They also earn interest.
- **Grants, allowances or bursaries** do not have to be repaid.
- Household income can affect your entitlement to some of the above.

Students Loans Part 1 - the Tuition Fee Loan

- The government has put in place various schemes to help everyone go to university, no matter what their financial background.
- Everyone can apply for a student tuition fee loan (if you haven't done a degree before) to cover the cost of your fees. This is paid directly to the University. If you have undertaken previous Higher Education study please contact our Funding Advice team for advice regarding your funding entitlement.
 Almost all universities charge very similar
- fees, usually £9,250 a year.This loan is managed by the Student Loans
- Company and you only start to pay it back
 when you are earning over a set threshold which is currently £2,143 per month (or around £25,700 each year).
- The amount you pay depends on how much you earn over the threshold. Earning £27,000 a year, you would currently repay around £15 per month.

Student Loans Part 2 – the Maintenance Loan

- You will also need money to live off and can apply for a maintenance loan for this. The amount you get will depend on your circumstances; where you live while you study and what your household income is, (which includes your parents' income and their partners' if you are under 25 and living at home); and your partner's income if you are over 25.
- This is paid directly into your bank account and if you apply on time, will be ready within a few days after you have registered at university.
- The maintenance loan is paid back in the same way as the tuition loan; only when you are earning over a certain amount.
- Go to www.gov.uk/student-financecalculator to estimate how much Maintenance Loan you could be entitled to.

2019/20 academic year	Maximum maintenance loan available
Living at home	Up to £7,529
Living away from home, outside London	Up to £8,944
Students eligible for benefits, living away from home	Up to £10,194

What if I want to study part-time?

- Studying part-time is one way to keep your income coming in and enhance your career prospects at the same time.
- You can get a tuition fee loan and pro rata maintenance loan if you are studying at least 25% of a full-time course.

What other help is available?

- If you have dependants or children, you may be able to apply for a childcare grant, a Parents' Learning Allowance, or an Adult Dependants' grant.
- We also have a limited University Hardship Fund which may be able to support you.
- The benefits system may also support you (please note we can't provide advice on this).
- If you are feeling that it is all impossible, we may have other suggestions of how to manage. Contact us to ask for advice on which applications you could make and where else you may be able to get help. We treat your queries completely confidentially and with the utmost respect. Never be afraid to ask – contact us on the details below.

We deliberately keep food prices on campus low to ensure that all students can eat well.

Important links

gov.uk/student-finance for those living in England

studentfinancewales.co.uk if you live in Wales

saas.gov.uk if you live in Scotland

studentfinanceni.co.uk if you live in Northern Ireland

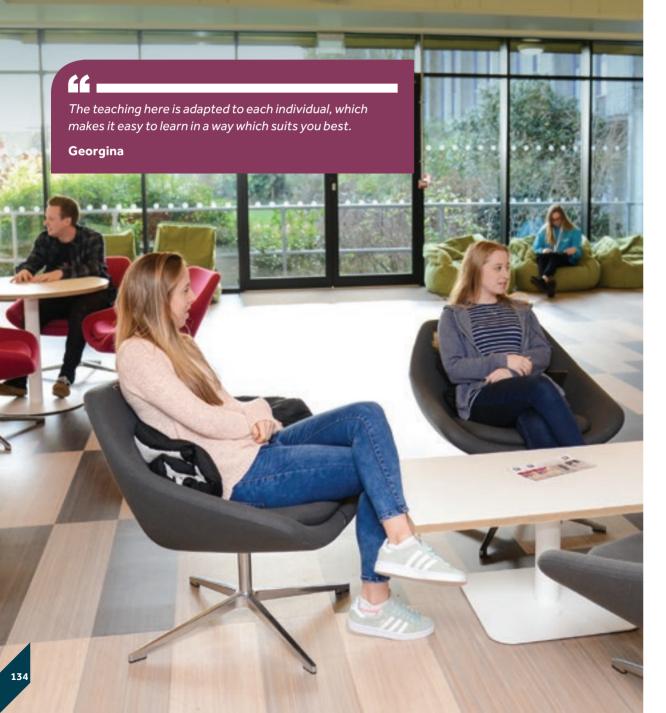
What is the best way to manage my money?

There are many imaginative ways students manage their money.

- Work part-time, for example as a Student Ambassador where your hours are very flexible depending on your academic workload.
- If you currently work for a large retailer, many of them have transfer schemes for students. You could move to a nearby store during term-time, keep up your skills and training and earn money.
- Students make their money go a long way! They cook together to make meals cheaper; they use discount schemes and take advantage of sales. Our Funding Advice team have advice about how to make your loan payment stretch to the end of term.

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SUPPORT FOR SPECIFIC GROUPS OF STUDENTS



International students

Marjon is a wonderful place to study as an international student. We are located on a green, open and safe campus, on the outskirts of one of the safest cities in the UK. It's easy to get down into central Plymouth with public transport, and the north Plymouth community has all students need, including the largest hospital in the South West on our doorstep. Our close-knit community and on-campus accommodation will help you settle in and feel at home.

In 2020 Plymouth celebrates the 400th anniversary of the sailing of the Mayflower, and the city will host dozens of celebratory events and welcome international visitors from all over the world.

For details of international fees, please see our website.

Care-experienced or estranged students

If you are care-experienced, or living apart from your parents (otherwise known as estranged), Marjon can provide you with the extra support you may need. Within our student support team we can provide you with financial advice and support with applications.

We offer on-campus accommodation all year round to care leavers and estranged students for the duration of your studies to make sure you can settle in and feel at home at Marjon.

We also offer bursaries for students who are classified as care leavers or estranged from their family; please go online to: **marjon.ac.uk** and search "care leavers" for information.

If you are visiting for an open day, other visit day or would like to discuss additional support, please contact us on: visitus@marjon.ac.uk





The great thing about being an international student here is that, because of its size, it gives you a sense of community. Everyone is so lovely and welcoming, there's no time for being homesick... Emma



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Admissions: +44 (0)1752 636890 admissions@marjon.ac.uk

Students with disabilities

We encourage all students with a disability to contact our disability and inclusion team early on in the application process if you can. This allows time to assess your needs and ensures we can put the support you need into place, preferably ready for when you start your course at Marjon. Support is often available through your funding body, including 1:1 support for conditions such as mental ill health and neuro-diverse students including those with autism spectrum conditions and dyslexia. We can advise and help you to apply for this support where applicable. You can meet us at Open Days and Applicant Days, as part of an individual campus tour (just ask in advance) or contact us at any other time. Find out more on our support pages online at: **marjon.ac.uk** – search for 'Student Support' or email us at: **studentsupport@marjon.ac.uk**

Not all disabilities are visible

Armed Forces students

Whether you are in the Royal Navy, Royal Marines, Army, Royal Air Force, Reserves or public services, studying with us can help to advance your career within your current employment as well as in civilian career paths. Wherever you're based, we can offer you:

- Fast track entry routes which recognise your in-service training.
- Flexible study at our world-class facilities on campus.
- Part-time, blended and distance learning options.
- Flexible payment schemes utilising your Enhanced Learning Credit grants.

Our expertise will ensure you feel totally at home studying with us. We recognise your unique skills and understand how to help you progress within the Armed Forces and public services as well as how to help you make a successful transfer out. For initial advice please have a look at our webpage: marjon.ac.uk/armed-forces



Colour Sergeant Al Hewett, MC Royal Marines





Students with children

There is a purpose-built nursery, Flying Start, which is independently run, and rated as very good by Ofsted. If you are combining studying with looking after young children you may find this convenient. Find out more at: **www.flyingstart.uk.com**

Depending on your circumstances, you may be able to get more financial support, such as the Parents' Learning Allowance, so please check out our advice page online by searching for Childcare on: **marjon.ac.uk**, where you will find helpful links.

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SPORT PERFORMANCE SCHOLARSHIPS

Marjon has a proud history of supporting talented athletes to achieve their sporting potential while also succeeding in their studies. If you have reached international, national or regional level in either a team or individual capacity then we may be able to support you through our sport performance scholarship programme.

Our scholarships include both financial assistance and support services to help you progress and excel in your sporting career:

- Financial support up to £1,500 depending on your level of performance.
- Free membership of Marjon Sport and Health Centre.
- Free use of Marjon Sport & Health Clinic.
- Complimentary membership of Marjon Sports Federation and a Marjon Sports team.
- Your costs for entering BUCS championships and competitions will be paid for when you represent Marjon.
- One set of Marjon sports clothing a sports tee-shirt, a hoodie and tracksuit trousers.
- Ongoing Sport Psychology support.
- Twice weekly sessions in our strength and conditioning suite plus your own customised strength and conditioning programme overseen by one of our coaches.

Find out more here: www.marjon.ac.uk/sps

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SAM TAYLOR

Hockey – England Sport Scholar 2019-2020 Selected for Great Britain Elite Development Programme in 2019



IVO STAUB Swimming – Switzerland Sport Scholar 2016-2020



Football - England and Arsenal Ladies Sport Scholar 2018–2019

Elite Sports Scholarships: +44 (0)1752 636700 msf@marjon.ac.uk

SARAH MCJURY

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Warrior Games Sport Scholar 2019–2020

Won 2 golds and 2 silvers in Warrior games 2017. Won 2 silver and 1 bronze in UK trials for Invictus games 2019. Won gold in the BUCS indoor rowing adaptive race in November 2019.

15- 1- STHOP

PROGRESSION ROUTES

Joining Marjon in year two or three

Plenty of students choose to join us in year two or three of a course. Some students have completed a foundation degree or a Higher National Diploma in a relevant area and transfer in to achieve a full honours degree. Other students choose to move to Marjon for different reasons.

The process is relatively simple. We need to assess the modules you have studied so far to work out what is possible. Just contact our Admissions team (details at the bottom of the page) to start this conversation and we'll see how we can help you.

Please note it is not normally possible to transfer in to a professionally accredited course due to accreditation requirements.

We work with many partners around the UK and globally to deliver our degree courses.

You can apply direct for these courses through UCAS. If you have questions about how the courses are run, you will find details on the providers' websites and you can contact them directly. These providers also run their own Open Days and visit days.

If you have questions about applications and qualifications, you can contact us directly.

Our current UK partners and degree courses are listed below.

Partner	Course	Location	Website
City College Plymouth	FdA Acting for Digital Media	Plymouth	cityplym.co.uk
City College Plymouth	FdA Creative Actor	Plymouth	cityplym.co.uk
City College Plymouth	FdA Creative Media Production	Plymouth	cityplym.co.uk
City College Plymouth	FdA Dance	Plymouth	cityplym.co.uk
City College Plymouth	FdA Film Production	Plymouth	cityplym.co.uk
City College Plymouth	FdA Music Practitioner	Plymouth	cityplym.co.uk
City College Plymouth	BA Dance	Plymouth	cityplym.co.uk
City College Plymouth	BA Film and Creative Media	Plymouth	cityplym.co.uk
City College Plymouth	BA Music Practitioner	Plymouth	cityplym.co.uk
City College Plymouth	BA Professional Acting for Stage and Screen	Plymouth	cityplym.co.uk
Cornwall College FEC (Duchy College)	FdA International Golf Management	Stoke Climsland, St Mellion, Portugal	cornwall.ac.uk
Cornwall College FEC (Duchy College)	BA International Golf Management	Stoke Climsland, St Mellion, Portugal	cornwall.ac.uk
Cornwall College FEC (Duchy College)	FdSc Tournament Golf	Stoke Climsland, St Mellion, Portugal	cornwall.ac.uk

Partner	Course	Location	Website
Cornwall College FEC (Duchy College)	BSc Tournament Golf (3 year and top-up)	Stoke Climsland, St Mellion, Portugal	cornwall.ac.uk
Cornwall College FEC (Duchy College)	BA International Business Management (with Professional Golf)	Stoke Climsland, St Mellion, Portugal	cornwall.ac.uk
dBs Music UK	FdA Music and Audio Technology	Bristol, Plymouth	dbsmusic.co.uk
dBs Music UK	BA Electronic Music Production	Plymouth, Bristol	dbsmusic.co.uk
dBs Music UK	BA Live Sound	Plymouth, Bristol	dbsmusic.co.uk
dBs Music UK	BA Music Composition for Film and TV	Bristol	dbsmusic.co.uk
dBs Music UK	BA Music Production	Plymouth, Bristol	dbsmusic.co.uk
dBs Music UK	BA Music Production and Sound Engineering	Plymouth, Bristol	dbsmusic.co.uk
dBs Music UK	BA Sound for Film and TV	Bristol	dbsmusic.co.uk
dBs Music UK	BA Sound for Screen	Bristol	dbsmusic.co.uk
Exeter College	FdA Football Coaching and Development	Exeter	exe-coll.ac.uk
Exeter College	FdSc Coaching and Fitness (all years)	Exeter	exe-coll.ac.uk
News Associates	BA Multimedia Journalism (NCTJ accredited)	London, Manchester	schoolofjournalism. co.uk
Screenology	BA (Hons) Film	Bristol	screenology.school

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TERMS & CONDITIONS

A contract is formed between you and the University of St Mark & St John as soon as you accept the offer of a place on a course of study offered by the University. The terms of this contract are set out below and your acceptance of a place and enrolment as a student of the University are expressly subject to them.

The University's annual Prospectus is produced at the earliest possible date to provide the maximum assistance to prospective applicants. It is inevitable that changes will occur to courses and information described in the Prospectus between the date of printing and the beginning of the relevant academic year. The University must therefore reserve the right to vary the content and delivery of courses, to discontinue courses or elements within them, or to introduce new courses (or elements within them), if the University considers it necessary at any time. Changes may occur before or after enrolment and tariff conditions may alter – please see website at time of application.

- You should note that an offer of a place on a course made by the University may be subject to a number of conditions, which may differ from the admission requirements indicated in the University's Prospectus.
- All offers of places made by the University are made on the basis that
 the University expects to provide the course in the intended year of enrolment. In the unlikely event that it proves necessary to cancel a student's choice of course, or materially alter the nature or content of a student's choice of course, the University will endeavour to offer the student a place on a similar course, if possible. However, the University cannot accept liability for any loss, distress or inconvenience caused by the cancellation or alteration of a course.

All offers and subsequent contracts will only be valid against evidence of the prescribed entry qualifications being obtained by the potential student before their registration on a course. The University unreservedly declares null and void any offer, invitation to treat, or

contract where this obligation is not met.

The University assumes that a student enrolling for a course of study is aware of the scale of fees and charges relating to that course including any tuition fees payable by the student, and that the student understands that, should any sponsor fail to pay due fees and charges, then the student will be personally liable to pay them to the University.

The University does not accept responsibility or liability for loss or damage to property, or transfer of computer viruses to equipment used, or any other loss, damage or liability or claim suffered in connection with an application made by an individual for admission to the University.

In the event that any term, condition or provision set out in the University's Prospectus, the University's Regulations, Course Regulations, or these terms and conditions, is held to be invalid or unlawful, then such term, condition or provision will be withdrawn from the contract between a student and the University without prejudice to the remaining terms and conditions which shall continue to be valid.

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For more information on any of these topics, search our website or give us a ring and we'll put you in touch with the right person.

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The 1:1 attention that is available here really stands out. Most courses are reasonably small so you have more opportunities for support.

Nadia

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HOW TO FIND US

We are well connected by road and rail to the rest of the country, and by ferry to Europe.

By train

well served by high-speed

trains from both the north

and south. Direct trains

run regularly to London,

Birmingham, Sheffield,

Leeds and Bristol. London is

3-4 hours by train. The train

station is a 15 minute taxi

journey from our campus with buses running on a

By coach

There are very good coach

services between Bristol

National Express or South

West Falcon. Search online

for the latest times and

and Plymouth run by

regular basis.



Sat Nav: PL 6 8BH

From the north:

The main route is via the M5 and then continuing on the A38. Leave the A38 at the A386 signed to Tavistock. Follow the signs to Derriford Hospital which is clearly signposted and then you will see signs to the University.

From the west:

Leave the A38 at the A386 signed to Tavistock and follow the signs to Derriford Hospital. The University will be clearly signposted.



Sat Nav: PL6 8BH





Plymouth Railway station is Regular bus services run

between the city centre and the University. There is also a park and ride service which stops at the University.

Visit plymouth.gov.uk/ georgeparkandride.htm for details.



We are 10 minutes from the George park and ride (PL6 7HB) and there is on-site paid parking.

Please check our website for Open Day parking advice.

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fares.

Getting around Marjon is very easy. Lectures are all on one campus, which makes settling in much easier. The City Centre is a short bus journey away.

Chloe

Me are here



Plymouth Marjon University Derriford Road, Plymouth Devon, PL6 8BH **United Kingdom**