M A
TESOL

(Teaching English to Speakers of Other Languages)

Duration: 1,5 years
Total credits: 180

ABOUT HPU2

(Hanoi Pedagogical University 2)

Hanoi Pedagogical University 2 (HPU2) is a leading institution in Vietnam with a strong reputation for teacher education, research, and professional training. The university offers a wide range of undergraduate and postgraduate programs, equipping students with academic knowledge and practical skills to meet the demands of a dynamic education sector.

With a commitment to quality, innovation, and international collaboration, HPU2 fosters an environment that promotes academic excellence and professional growth. Its partnership with Plymouth Marjon University (UK) reflects a shared vision of advancing English language education, offering the MA TESOL program to prepare graduates for impactful careers in teaching and educational leadership worldwide.

WHY CHOOSE HPU2?

Degrees accredited and recognized by Vietnam's Ministry of Education and Training

Flexible learning pathways with strong academic and professional support

Dynamic and inclusive student community in Vietnam and beyond

Experienced faculty with expertise in teaching, research, and industry practice

Affordable, high-quality education with opportunities for international collaboration

ABOUT
PLYMOUTH MARJON UNIVERSITY,
UK

Plymouth Marjon University is one of the prestigious educational institutions in the United Kingdom for its reputation and educational quality, which was established in the year 1840. Serving the student community for over 180 years to build a vibrant future for themselves, Marjon prides itself on a personalised and student-centred approach, focused on helping every student to fulfil their potential.

The university aims to be an open, friendly and active community, taking initiatives to meet changing social and economic needs locally, nationally and internationally. It offers a range of programmes from Foundation Degrees & Progression Courses, distance learning to Honours Degrees and Postgraduate study.

Plymouth Marjon University works with a range of partners from the sectors of education, sport, health and the creative industries to provide innovative programmes of teaching and applied research which result in very high levels of employability.

Rankings & Accreditations

Teaching Excellence Framework

Gold

No.1 in UK for Assessment

Complete University Guide 2025

No. 3 in England for Student Satisfaction

Top 5 in the UK for Career Prospects

Top 5 in the UK for Lecturers and Teaching Quality

No. 2 uni in England for Social Inclusion

No. 3 in the UK for Teaching Quality

NSS National Student Survey

Rated Joint 1st of UK Universities for Academic Support

No. 2 university in England for Student Voice

No. 6 university in England for the Student Union

PROGRAM
OVERVIEW

The 1.5-year MA TESOL program is designed for individuals seeking to advance or launch a career in teaching English to speakers of other languages. From accredited teachers holding a CELTA to aspiring educators with a strong background in language learning, this postgraduate program prepares you to succeed in English language classrooms worldwide.

At the heart of the program lies a strong emphasis on both theoretical understanding and practical application, helping students build expertise across four core areas:

- ☑ Learning styles & learner strategies in TESOL
- ☑ Teaching skills and classroom applications
- ☑ English language analysis and description
- ☑ Professional practice & research competencies

All modules are grounded in current research and evidence-based practice, ensuring graduates are equipped to meet the diverse challenges of English teaching and learning. With a structure of eight modules and more than 60+ contact hours, the program balances lectures, seminars, and practical activities with opportunities for independent inquiry and critical reflection.

The MA TESOL is ideal for:

- ☑ Practicing teachers looking to deepen their expertise
- ☑ CELTA-qualified educators seeking academic progression through APA, Accreditation or Prior Learning
- ☑ Aspiring professionals with extensive language learning experience (both native and non-native English speakers from the UK, EU, and beyond)

By the end of the program, graduates will have sharpened their professional and research skills, enhanced their teaching practices, and significantly expanded their career opportunities in TESOL worldwide.

PROPOSED
COURSE
STRUCTURE

Module Code	Module Title	Credits
ESLM01	Second Language learning theory	15
ESLM02	TESOL methodology	15
ESLM03	Current Issues in TESOL	15
ESLM04	Language and Error Analysis	15
ESLM05	Analyzing and Teaching Speech	15
ESLM06	Designing Materials for TESOL	15
ESLM07	Teaching Practice	15
ESLM08	Research Methods	15
ESLMAD	Dissertation	60

Second Language Learning Theory

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- MLO1. CRITICALLY EVALUATE AND DISCUSS DIFFERENT PERSPECTIVES ON SECOND LANGUAGE LEARNING AND ACQUISITION.
- MLO2. Appraise the role of social, affective and cognitive factors which influence processes of second language learning and acquisition.
- MLO3. Critically evaluate traditional and innovative methods of assessment task design.

Course Content (Indicative)

- Second Language Learning: Key Concepts and Issues
- Recent history of Second language learning
- Cognitive Approaches on Second language learning
- Interaction in Second language learning
- Sociocultural perspective on Second language learning
- Sociolinguistics on Second language learning
- Complex Dynamic system theory
- Assessment

TESOL Methodology

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- MLO1. Critically evaluate a range of theoretical frameworks.
- MLO2. Reflect on professional practice in TESOL and observations of authentic classbased teaching.
- MLO3. Show evidence of critical and innovative or creative thinking about TESOL lesson design.

Course Content (Indicative)

- Historical and current TESOL Methodologies
- Classroom management techniques
- Approaches to English language learning and teaching
- Effective teaching strategies and techniques for teaching reading, writing, listening and speaking
- Medium of instruction in teaching and learning
- Assessment
- Authentic classroom observation

Current Issues in TESOL

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- MLO1. Critically evaluate the role of stakeholders in curriculum planning and practical TESOL delivery.

- MLO2. Synthesize a range of perspectives on teacher learning, teacher training, professional development and curricular innovation.

- MLO3. Critically discuss how assessment design and processes can have an impact on learning, teaching and curriculum design.

Course Content (Indicative)

Teaching and Learning Experience:

- Individual Tutorials: Content and Language Integrated Learning.
- Translanguaging and TNE in TESOL.
- Learning beyond the classroom.
- Building an online learning community.
- Assessment design and practice.
- Assessment and artificial intelligence.
- Intercultural communication.
- Language planning.
- School & team management e.g. giving constructive feedback to staff

Language and Error Analysis

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- MLO1. Describe a comprehensive range of standard English forms and critically analyze typical learner errors.

- MLO2. Critically evaluate how social context and task type interact with language.

- MLO3. Provide accurate, constructive and practical feedback to students on a range of English language errors.

Course Content (Indicative)

Teaching and Learning Experience:

- Assessment and practical analysis of a range of English grammatical constructions and learner errors.
- Assessment and practical analysis of English morphology and learner errors.
- Assessment and practical analysis of English semantics and learner errors.
- Cross-cultural pragmatics and intercultural communication
- Discourse analysis approaches to appropriateness of form and function
- and how this relates to stylistic variation.

Analyzing and Teaching Speech

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- ⊙ MLO1. Analyze and describe a range of standard English speech sounds and compare these to learner errors.
- ⊙ MLO2. Provide accurate, constructive and practical feedback on pronunciation.
- ⊙ MLO3. Critically evaluate how pronunciation accuracy interacts with personal, social, and linguistic contexts and the extent to which native speaker-like speech is desirable.

Course Content (Indicative)

- ⊙ Practical analysis of English pronunciation from a range of native and non-native speaker language backgrounds
- ⊙ Use of the International Phonetic Alphabet (IPA)
- ⊙ Assessing spoken English
- ⊙ Analysis of error patterns
- ⊙ How speech errors interact with lexis, grammar and morphology
- ⊙ How speech is a ected by social, interactive and stylistic contexts
- ⊙ Planning and delivering pronunciation classes
- ⊙ Identification and mitigation of error patterns
- ⊙ How to give constructive and targeted feedback to students

Designing Materials for TESOL

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- ⊙ MLO1. Show substantial evidence of principled and creative thinking in designing tasks and materials for language learning.
- ⊙ MLO2. Demonstrate critical understanding of how learning resources, curriculum design, teaching methodology and individual learning styles interact.
- ⊙ MLO3. Critically evaluate how learning resources can be adapted and supplemented to meet the needs of learners.

Course Content (Indicative)

- ⊙ MLO1. Show substantial evidence of principled and creative thinking in designing tasks and materials for language learning.
- ⊙ MLO2. Demonstrate critical understanding of how learning resources, curriculum design, teaching methodology and individual learning styles interact.
- ⊙ MLO3. Critically evaluate how learning resources can be adapted and supplemented to meet the needs of learners.

Teaching Practice

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- MLO1. Integrate theory and practice in the planning, delivery and subsequent adaptation of L2 lessons.
- MLO2. Function as e ective reflective practitioners and critically evaluate their skills, lessons, plans, resources, activities and assessment strategies based on an understanding of the relationships between theories and practices in TESOL.
- MLO3. Respond appropriately to feedback on their teaching.

Course Content (Indicative)

Teaching and Learning Experience:

- Taught preparation session on professional conduct, communication, classroom ethics and practical language teaching.
- In class/school opportunities to develop TESOL skills in an authentic, but supportive environment
- Assimilation and practical application of the content from preceding modules.
- Critical awareness of key issues in TESOL that underpin the practice of language teaching.
- Reflection on how to teach all four skills e ectively and appropriately for given contexts.
- Explore ways in which cognitive, a ective and linguistic influences impact on the second language learning and teaching in the internship context.
- Personalized Feedback and advice from course tutors.
- The development of a personalized CPD plan based on reflections of their TP experience and on their assessment of their strengths and weaknesses.
- How to give constructive and targeted feedback to peers.

Research Methods

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- MLO1. Critically evaluate the advantages and drawbacks of a range of research methodologies and how these methods inform research design.
- MLO2. Produce critical reviews of previous research relevant to their chosen field of study.
- MLO3. Propose an appropriate research project and critically assess the ethical and practical issues that it entails.

Course Content (Indicative)

- Research methods in the social sciences and language education in general and in TESOL in particular.
- The role of research in understanding language learning, language teaching, language description and language assessment.
- The role of existing research.
- Researching literature and critical reviews.
- The processes involved planning and developing a research project in TESOL Ethics in researching people.
- Planning and conducting quantitative empirical research, including experiments, and language tests.
- Planning and conducting qualitative research, including observations, interviews, questionnaires and other types of qualitative data.
- Writing up research reports.

Master's Project

Module Learning Outcomes (MLOs)

On successful completion of this module, students will be able to:

- ⊘ MLO1. Design an independent research project including a critical evaluation of how TESOL and other educational research methods informed the design.

- ⊘ MLO2. Present a coherent written account of how the project is informed by previous research.

- ⊘ MLO3. Critically evaluate ethical issues in specific project design.

- ⊘ MLO4. Carry out and critically evaluate the e ectiveness of the methodologies used.

- ⊘ MLO5. Provide supporting evidence of the systematic analysis of language, TESOL contexts, and/or action and activities undertaken.

- ⊘ MLO6. Present a coherent and critical spoken account of the project.

Course Content (Indicative)

- ⊘ Research methods in the social sciences and language education in general and in TESOL in particular.

- ⊘ The role of research in understanding language learning, language teaching, language description and language assessment.

- ⊘ The role of existing research

- ⊘ Researching literature and critical reviews

- ⊘ The process involved planning and developing a research project in TESOL

- ⊘ Ethics in researching people.

- ⊘ Planning and conducting quantitative empirical research, including experiments, and language tests

- ⊘ Planning and conducting qualitative research, including observations, interviews, questionnaires and other types of qualitative data

- ⊘ Writing up research reports

- ⊘ Guidance on Thesis planning, development and conduct

- ⊘ Guidance on thesis structure, style and research reporting

- ⊘ Production of a research-based paper in SLA

- ⊘ Summarizing skills and design for presentations of research project reports

Entry Requirements

Applicants must have attained the following qualifications:

- ⊘ Bachelor's Degree from a recognized University
- ⊘ IELTS score of 6.5 overall

Documents Required

- ⊘ Application form
- ⊘ University diploma
- ⊘ Curriculum vitae (CV)
- ⊘ Official nomination letter
- ⊘ Medical certificate
- ⊘ Recruitment, appointment decisions, or long-term labor contract to certify work seniority;
- ⊘ Priority certification for eligible applicants (if any)
- ⊘ Supplementary certificates (if any);
- ⊘ Personal photos

Referral Policy

HPU2 Referral Policy offers a win-win opportunity for everyone involved. By referring a colleague, friend, or family member to Exeed College academic programs, you have the chance to earn up to AED 2000. Not only do you benefit financially, but you also assist the referred individual in attaining a ordable accredited academic qualifications that are globally recognised. Your referral allows us to introduce these new students to leadership opportunities, engaging activities, international faculty, meaningful connections, and a world of endless possibilities.

Terms and conditions

- ⊘ You can refer to as many students as you want; there is no limit.
- ⊘ You will receive your referral reward when the referred person enrols.
- ⊘ The referral reward is not applicable if the candidate is already enrolled with us.
- ⊘ If you are our existing student, the reward amount will be deducted from your monthly instalment.
- ⊘ The course fee given to you must not be disclosed to the referred person, as the discounted course fee is time-bound, and only the Student Advisor concerned would quote the fee.
- ⊘ If the referred person pays 50% of their total fees while you are still pursuing the course, the rewarded amount would be adjusted in your monthly instalments.
- ⊘ If the referred person's 50% fee payment is made after you finish the course, the money will be credited to your bank account.
- ⊘ No payouts are released or deducted if the referred student drops out after registration.
- ⊘ The referral reward amount differs for each course

TAILORED LMS PLATFORM TO ENHANCE LEARNING & EFFICIENCY

Hanoi Pedagogical University 2 benefits from a customized and robust LMS platform designed specifically to meet its requirements. This tailored platform empowers the institution to enhance the learning experience, streamline administrative processes, foster collaboration, and utilize data-driven insights to support student success.

What is an LMS?

A Learning Management System (LMS) is a software-based platform or application that facilitates the administration, delivery, and management of educational courses, training programs, or learning and development initiatives. It serves as a centralised hub where educational content can be organised and delivered effectively. Furthermore, it allows for the tracking of learner progress and enables seamless communication between instructors and learners.

Features of our State-of-the-Art LMS

- Fully Customisable
- Integrations
- Mobile Friendly
- Analytics
- Cloud-based
- Personalised Learning
- Automation
- Ease of Use
- Blended Learning
- Learning Paths

HOW DOES OUR LMS WORK

- Students will receive their LMS login details via email after the course administrator verifies them.

- The course administrator will have an orientation call with the student to introduce themselves and establish communication via WhatsApp.

- The course administrator will send emails to the students containing the schedule for Academic and LMS orientation sessions and the meeting link.

- The student will receive an email with the online class schedule one week before the class starts.

- The course administrator will upload the module kit to the LMS 3-5 days before the class begins.

- A detailed email with online access guidelines will be shared 24 hours before the class starts.

- Students will receive a reminder through WhatsApp broadcast before each class, reminding them to attend.

- Students can join the online live class by clicking on the provided link on the LMS dashboard.

- Study materials can be accessed from the Resources Tab on the LMS.

- Assignments must be submitted through the LMS within 7 days after the last class.

HANOI

PEDAGOGICAL

UNIVERSITY 2

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The **Quality**
You **Expect.**
The **Innovation**
You **Need.**